

Report on Educational Trip to Manikaran and Kasol

Dates: 4th and 5th December 2024

Students - 48

Teachers -02

Date: 7th December, 2024.

An educational trip to Manikaran and Kasol was organized on 4th and 5th October with the objective of enhancing students' understanding of history, culture, and ecology through experiential learning.

Day 1: Visit to Manikaran

The journey commenced on the morning of 4th October, with students traveling to Manikaran, a site of immense religious and cultural importance in Himachal Pradesh.

1. Manikaran Sahib Gurudwara: Students learned about the history and spiritual significance of the Gurudwara, as well as the unique use of geothermal springs in cooking the langar.

2. Ancient Shiv Temple: The group visited the revered Shiv Temple, a site deeply rooted in mythology and known for its geothermal activity.

3. Ancient Ram Temple: Students explored this historic temple dedicated to Lord Rama, gaining insights into its architecture and its significance in local religious practices.

4. Hot Springs: The natural hot springs were observed as a unique geological phenomenon, with discussions on their scientific and medicinal values.

Day 2: Exploration of Kasol

On the second day, the group visited Kasol, a picturesque village known for its natural beauty and cultural diversity.

1. Nature Walk: Students explored the serene surroundings of the Parvati River, learning about the region's biodiversity and ecological significance.

2. Recreational Activities: Team-building games and group discussions were organized to enhance interpersonal skills and camaraderie among students.

The trip concluded with students returning enriched with knowledge and a profound respect for the cultural and natural heritage of the region. It served as an effective blend of education and recreation, leaving a lasting academic and personal impact on all participants.

Learning and Educational Outcomes

The educational trip to Manikaran and Kasol provided students with a holistic learning experience that combined cultural, historical, and environmental education. By visiting significant sites such as the Manikaran Sahib Gurudwara, the ancient Shiv Temple, and the ancient Ram Temple, students gained a deeper understanding of India's rich religious and mythological heritage. Observing the natural hot springs offered insights into geothermal phenomena and their practical applications. Additionally, the nature walk along the Parvati River highlighted the importance of biodiversity and ecological conservation, while interactions with local communities exposed students to sustainable living practices and cultural diversity. The trip instilled values of teamwork, leadership, and interpersonal skills, making it an enriching academic and personal experience for all participants.

Convenor, Educational Tour Committee

Prof Visheshar

Prof Pallavi (Accompanying Faculty)





पत्रिका

परिवार

