



**SELF ASSESSMENT REPORT 2023-24**

**SUBMITTED TO**

**DEPARTMENT OF HIGHER EDUCATION**

**GOVERNMENT OF HIMACHAL PRADESH**



**GOVT. DEGREE COLLEGE BAROTIWALA**

**DISTRICT: SOLAN (H.P.)- 174103**

**Email: [principalgcbarotiwala@gmail.com](mailto:principalgcbarotiwala@gmail.com)**

**AISHE CODE C-53801**

**TAN NO: PTLG17637E**

**PHONE NO: 01792-255025**

**Table of Contents:**

| <b>S. No.</b> | <b>Title</b>  | <b>Page No.</b> |
|---------------|---|-----------------|
| 1             | Preface   | 1-3             |
| 2             | Executive Summary   | 4-6             |
| 3             | SWOC Analysis   | 6-7             |
| 4             | Profile of the College  | 8               |
| 5             | Criterion I: Teaching Learning  | 8-12            |
| 6             | Criterion II: Student Support, Services and Progression                   | 12-17           |
| 7             | Criterion III: Infrastructure & Resources                                 | 18-21           |
| 8             | Criterion IV: Institutional Management                                    | 21-28           |
| 9             | Criterion V: Best Practices, Innovation and Institutional Distinctiveness | 28-30           |
| 10            | Criterion VI: Faculty Profile & Research Activities                       | 30-32           |
| 11            | Criterion VII: Miscellaneous  | 32-33           |
| 12            | Score Sheet   | 34-65           |
| 13            | Certificate of Compliance   | 66              |
| 14            | SAR Steering Committee 2023-24  | 67-68           |

## PREFACE

Government College, Barotiwala came into existence through HP Govt. Notification EDN -A-Kha (1)-1/2015 dated 29 May 2015. It became functioning on 10 June 2015 with the beginning of the academic session 2015-16.

The college has been functioning at Government Senior Secondary School Barotiwala for almost 7 years. The new campus building was inaugurated in September 2022 by the then Hon'ble Chief Minister Shri Jai Ram Thakur in Buranwala, Barotiwala. The classes became functional from April 2023 at the new building after the inauguration of classes by Hon'ble CPS Sh. Ram Kumar Chaudhary. The campus area of the college is 2.72 hectares.

Presently, the college provides education in Arts and Commerce streams with the help of well-qualified, experienced and committed teaching staff. The programmes are being run in accordance with H.P. University, Shimla guidelines and directions of the state Government.

### Status of the Institution

|                             |              |
|-----------------------------|--------------|
| <b>Institution Status</b>   | Government   |
| <b>Type of Institution:</b> |              |
| <b>By Gender</b>            | Co-education |
| <b>By Shift</b>             | Day          |

## PROGRAMS

The College offers UG Degree Studies in B.A. (Pass Course) in Seven Subjects in the Faculty of Arts (Humanities) and UG Degree Studies in B.Com.(Pass Course) in the stream of Commerce. From the academic session 2018-19 this CBCS –UGC (RUSA) pattern has become Annual in structure and form. This Annual Pattern will be followed in the session 2019-20 and even in the successive sessions to follow.

Any further changes in this Annual Pattern of CBCS-UGC (RUSA) will be executed as per the directions and future notifications issued by the department of Higher Education in consonance with the State Government.

| <b>Courses</b>                       | <b>Subjects</b>   |
|--------------------------------------|---|
| <b>Bachelor of Arts (B.A.)</b>       | Economics, English, Geography, Hindi, History, Music, Political Science |
| <b>Bachelor of Commerce (B.Com.)</b> | Commerce/Management   |

### **PRINCIPALS:**

Prof. Rajinder Kumar Sharma (M.A., M.Phil., Diploma in Statistics) - Up to 31-01-2024

Dr. Anjori Sharma, (MA, M. Phil, Ph.D.) - From 01-02-2024 onwards

### **TEACHING FACULTY**

|                                   |   |
|-----------------------------------|---|
| <b>Dept. of Economics</b>         | Mrs. Raj kumari (M.A., M. Phil.)  |
| <b>Dept. of English</b>           | Dr. Anupama S Pathak, (B.Ed., BJMC, M.A., M.Phil., MMC, Ph.D)<br>Prof. Pallavi Chauhan (M.A., M.Phil.)<br>(Prof. GunjanHazri (M.A., M.Phil. NET)<br>Dr. Suneela (MA, Ph.D)<br>Dr. ShishuBala (MA, Ph.D) |
| <b>Dept. of Geography</b>         | Dr. ShaliniDharmani (M.A.,M. Phil, Ph. D, NET)  |
| <b>Dept. of Hindi</b>             | Dr. TriptaKumari (M.A.,M.Phil, Ph.D)  |
| <b>Dept. of History</b>           | Prof. Krishna Prakash (M.A.,M.Phil.,NET, SET)   |
| <b>Dept. of Political Science</b> | Prof. VishesharLal (M.A., NET, SET)   |
| <b>Dept. of Commerce</b>          | Dr. Ina Rani (M.Com, M.Phil. (Gold Medalist), NET, SET, Ph.D)<br>Dr. IshaDhiman (M.Com, NET, Ph.D)  |
| <b>Dept. of Music (Inst.)</b>     | Dr. Niti Gupta (M.A., M.Phil., NET, Ph.D)   |
| <b>Tabla Vadak</b>                | Vacant  |

## NON -TEACHING STAFF

|                                    |   |
|------------------------------------|---|
| <b>Librarian</b>                   | Mrs. KamleshKumari  |
| <b>Supdt. (Grade-II)</b>           | Mrs. ShallyMahajan  |
| <b>Senior Assistant (One Post)</b> | Vacant  |
| <b>Jr. Office Assistant</b>        | Mr. Naveen Singh  |
| <b>Clerk (Two Posts)</b>           | Vacant  |
| <b>CLASS-IV</b>                    | Mrs. Soma Devi (Peon)<br>Mrs.Urmila Devi (Peon cum Chowkidar)<br>Mrs. Shanti Devi (Peon cum Chowkidar)<br>Mrs. Lajo Devi (Peon cum Chowkidar)<br>Sh. Ravinder Kumar (Chowkidar) |

## THE VISION OF THE COLLEGE

‘विद्ययामृतमश्नुते’ The vision statement of our college truly exhibits the real meaning of education which aims at “attainment of divine elixir through education”. College aims at providing excellent educational opportunities to students while equipping them with knowledge skills in their chosen streams and providing opportunities for students to realise their full potential and thus shape them into future leaders, entrepreneurs and above all responsible global citizens

## MISSION OF THE COLLEGE

**तस्यै तपो दमः कर्मेति प्रतिष्ठा** By focusing on the three essential pillars of education—discipline, harnessing the mind’s potential, and fulfilling one’s duties—the mission aligns with the vision of empowering students to become innovative leaders who contribute positively to a rapidly changing world. Our mission supports the above vision by committing to the holistic development of students, emphasizing critical thinking, effective communication, and creativity within a safe and supportive environment. In meeting the needs of our demographically diverse students, we uphold the values of equality, integrity, and accountability, aiming to shape students as socially responsible citizens who respect gender equality, human rights, and ecological sustainability. We prepare students to adapt to the global landscape and pursue diverse career paths, nurturing their creative potential and encouraging critical thinking.

## **EXECUTIVE SUMMARY**

Government Degree College Barotiwala implements a comprehensive Internal Ranking System to monitor and enhance the performance of its academic departments and institutional functions. This system is based on seven well-defined criteria, addressing both academic and administrative standards, with the objective of promoting continuous improvement, academic excellence, and holistic institutional development. Through this structured approach, the college ensures accountability and a commitment to sustained growth in all areas.

### **1. Teaching-Learning Criterion**

At Government College Barotiwala, the “Teaching-Learning” criterion forms a vital component of the internal ranking system, emphasizing the quality, effectiveness, and innovation in our teaching methodologies. This criterion assesses the role of faculty in student development and enhancing the overall learning environment. Our college is committed to student-centered learning approaches, continuous faculty development, and the integration of modern technology to maintain high teaching standards. By adopting advanced pedagogical practices, supporting regular professional growth for our faculty, and utilizing the latest educational technologies, we align our teaching methods with global standards, ensuring meaningful student growth and success.

### **2. Student Support, Services, and Progression**

The “Student Support, Services, and Progression” criterion at Government College Barotiwala evaluates the effectiveness of our support systems in promoting students’ academic and personal growth, as well as their preparedness for future success. This criterion examines our efforts in providing academic counselling, career development services, and ensuring smooth academic progression, all aimed at equipping students for real-world challenges. By offering comprehensive support services tailored to meet diverse student needs, we create an environment that nurtures and empowers each individual. This criterion underscores our dedication to fostering a supportive and enriching campus atmosphere, which is a cornerstone of our internal ranking system.

### **3. Infrastructure and Resources**

Government College Barotiwala, the “Infrastructure and Resources” criterion is an essential aspect of our internal ranking system, evaluating the quality, availability, and utilization of physical and academic resources to create an optimal learning environment. The college is dedicated to maintaining advanced infrastructure, well-equipped facilities, and resources that support both faculty and students in achieving their academic goals. From modern classrooms to

a comprehensive library and a supportive campus atmosphere, each aspect of our infrastructure is designed to enhance academic excellence and enhance student well-being. Through consistent investment in these areas and the integration of modern technology, the college ensures that its standards remain high and that it effectively adapts to the evolving demands of higher education.

#### **4. Institutional Management**

The “Institutional Management” criterion of the College examines the governance and administrative structures that drive the institution’s effectiveness and efficiency. This criterion assesses leadership, decision-making processes, and the administrative framework, focusing on transparency, accountability, and strategic resource management. By promoting participatory management, ensuring clear accountability, and practising judicious resource allocation, the college aligns both its academic and administrative operations to support continuous improvement. Effective institutional management is a cornerstone of the college’s internal ranking, reinforcing our commitment to excellence and sustained growth.

#### **5. Best Practices, Innovation, and Institutional Distinctiveness**

At Government College Barotiwala, the “Best Practices, Innovation, and Institutional Distinctiveness” criterion evaluates our commitment to pioneering initiatives and implementing best practices that elevate academics, administration, and the student experience. This criterion underscores the college’s dedication to remaining at the forefront of educational advancements, creating a culture of creativity, and striving for excellence. Through initiatives centred on sustainability, innovation, and community engagement, we aim to set an example in higher education. By focusing on these areas, the college distinguishes itself as an institution that thrives on continuous improvement and encourages forward-thinking approaches to learning.

#### **6. Faculty Profile and Research Activities**

The “Faculty Profile and Research Activities” criterion reflects Government College Barotiwala’s emphasis on the expertise, development, and scholarly contributions of our faculty. This criterion assesses faculty qualifications, experience, and research output, which play a crucial role in shaping the college’s academic environment and reputation. We ensure that our faculty are well-qualified, continuously enhancing their skills, and actively contributing to research and academic innovation. Through professional development programs, research incentives, and partnerships, we foster an academic environment where faculty are empowered to lead in their fields and inspire students. This criterion strengthens the college’s academic culture and reinforces our commitment to excellence in teaching and research.

## **7. Miscellaneous Criterion**

The “Miscellaneous Criterion” at Government College Barotiwala encompasses areas beyond traditional academics and administration, recognizing activities that contribute to the college’s vibrant environment. This includes a variety of extracurricular and community-focused initiatives that enrich campus life and strengthen the college’s connection with society. This criterion emphasizes the holistic development of our students, encouraging their involvement in diverse activities that extend beyond academics, and preparing them to be well-rounded, socially responsible citizens. By valuing these broader dimensions, the Miscellaneous Criterion adds depth to our internal ranking system and highlights the college’s impact beyond the classroom. Government College Barotiwala’s Internal Ranking System is a structured, college-centric approach to assessing and enhancing performance across multiple areas. By rigorously evaluating each criterion, the system ensures that we uphold high standards and foster continuous growth in every aspect of college life

### **SWOC ANALYSIS**

#### **Institutional Strengths:**

1. Located in an industrial hub, the college offers prime job opportunities, especially for B. Com students.
2. The campus boasts ample space, solid infrastructure, and a well-maintained playground.
3. The college is easily accessible due to its strategic location.
4. Being near the border, it attracts students from neighbouring states.
5. Local industries actively support infrastructure and other development as part of their CSR initiatives, readily assisting the college whenever needed.

#### **Institutional Weaknesses:**

1. Staff shortages and unfilled positions. Approved vacancies remain unfulfilled.
2. Limited to only arts and commerce streams; courses like BCA, BBA, and Travel and Tourism is unavailable.
3. The college lacks a boundary wall.
4. Safety concerns due to the surrounding industrial area.



6. Absence of an IT lab and computers for students.
7. The library is not automated.
8. No designated position for a sports teacher.

**Institutional Opportunities:**

1. Creating a herbal garden on campus.
2. Providing hands-on computer training for all students.
3. Hosting national and international seminars and conferences.
4. Strengthening the college-industry-community network.
5. Establishing MOUs with industries to offer students internships, training programs, scholarships, and other opportunities.

**Institutional Challenges:**

1. The inadequate educational background of students from rural areas poses a significant barrier to their full academic potential, making it challenging for the college to deliver quality education with limited resources.
2. The college must enhance its Old Students Association (OSA) to secure increased funding in the future.
3. The campus faces significant challenges in development and beautification due to the absence of proper boundary walls, especially with the surrounding industrial landscape.
4. As a small institution, the college struggles with insufficient funding, which complicates efforts to improve and develop the campus.
5. There is potential to introduce new courses such as Science streams, BBA, BSA, and Tourism and Travel, among others.
6. The institution must address these challenges and integrate them into the design and implementation of best practices.
7. Air pollution from nearby factories poses a serious health risk to students.

## PROFILE

|                      |   |
|----------------------|---|
| <b>NAME</b>          | GOVT. DEGREE COLLEGE BAROTIWALA   |
| <b>ADDRESS</b>       | GOVT. DEGREE COLLEGE BAROTIWALA, DISTRICT SOLAN<br>H.P.                       |
| <b>CITY</b>          | BAROTIWALA  |
| <b>STATE</b>         | HIMACHAL PRADESH  |
| <b>PIN</b>           | 174103  |
| <b>Gmail Address</b> | principalgcbarotiwala@gmail.com   |
| <b>Website</b>       | <a href="https://www.gcbarotiwala.edu.in">https://www.gcbarotiwala.edu.in</a> |

### DETAIL OF THE STUDENTS ADMITTED (2023-24)

| SR NO. | STUDENTS         | BOYS | GIRLS | TOTAL |
|--------|------------------|------|-------|-------|
| 1      | Total Admitted   | 100  | 219   | 319   |
| 2      | General Category | 68   | 170   | 238   |
| 3      | SC               | 16   | 30    | 46    |
| 4      | ST               | 16   | 19    | 35    |

#### Criterion 1:

#### Teaching Learning (Score 140)

##### 1. Mode of Teaching at Government Degree College Barotiwala

##### 1.1 Blended Teaching

Majority of the teaching work in government College Barotiwala is done in physical classrooms but a useful blend of teaching, work is created by the teachers through the use of various ICT tools such as creating WhatsApp groups of classes on which the links of the audio and video content are shared by the teachers. Teachers pick up the best lectures on the topics in the course from universities of international standard and share it with their students on these WhatsApp groups, feedback or which is taken from the students in the physical classrooms. Online group discussions and Department seminars are sometimes conducted through the apps or on digital mode. Teachers also engage students through the YouTube lectures in the smart classrooms on as per the requirement of the respective course syllabus and learner needs.

## 1.2. Curriculum Planning and Implementation

Himachal Pradesh University, to which our college is affiliated, brings out its academic calendar before the onset of every session. We at our institutional level adapt our activities -academic and other extension activities accordingly so that students get sufficient opportunity to enhance their talents and assets. The calendar comprises a balanced routine of teaching days, extra co-curricular, sports championships, etc. in synchronization with the Mid-term tests as well as the Term-end examinations. The IQAC of our college plans a calendar following the University Academic calendar and at the same time taking into account the institutional exigencies such as the local climate and working conditions, etc. our dedicated teaching and non-teaching staff meticulously follow the calendar which is widely publicized through the college Website, Prospectus, Notice boards and other digital platforms such as the college website, Facebook page and Whatsapp, etc. Teachers plan their respective Teaching Schedules of all the Courses keeping in mind the Annual calendar and the college proudly claims that all teachers are able to follow their teaching schedules.

### 1.2.1 Teaching schedule followed

Teaching Schedule is meticulously prepared at the beginning of the new session which synchronizes with the schedule prepared by affiliating university and department of higher education Government of Himachal Pradesh. This teaching schedule is followed by all the departments.

### 1.2.2. Whether learning outcomes defined

#### Learning Outcomes:

Govt. Degree College Barotiwala defines the Learning outcomes of all Programs. The students who complete three years of study in undergraduate programs of study are awarded a Bachelor's Degree. There are some of the expected learning outcomes that a student is expected to demonstrate on completion of a degree-level program. It is expected that students are able to have coherent understanding of an academic field of study, its different learning areas and applications, and its linkages with related disciplinary areas/subjects.

| File Description             | Document                    |
|------------------------------|-----------------------------|
| Relevant supporting document | <a href="#">SAR 2023-24</a> |

### 1.2.3 Curriculum Enrichment Practices

Faculty of Government College Barotiwala in in order to enhance the learning experience of the students studying here go beyond the standard syllabus. For the Curriculum enrichment various ways like interdisciplinary approach, guest lectures, debates and discussions are encouraged to ensure students gain comprehensive knowledge, critical thinking skills, and real-world applications.

| File Description             | Document  |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/1.2.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/1.2.3.pdf</a> |

### 1.2.4 Internal Assessment mechanism followed by all departments

We at our college ensure a complete and continuous internal assessment of the performance of our students through organized and planned working of the two committees of our institution – Time-table Committee and Examination cell. The advisory board of the college supervises the working of these bodies of the college. As per the pre-defined requirement of the internal assessment system adopted by the H.P. University, to which our college is affiliated, 30 marks out of 100 marks allocated to each course being taught in the college are divided into three different yet inter-connected components. 5 marks weightage out of the 30 marks are earned by a student for their attendance throughout the session, 10 marks for the class assignments and 15 marks for the house tests. At least 1 mark obtained for attending at least 75% classes in each in the component of attendance qualifies a student to sit for the house test and a strict discipline is observed in the classes for this under the scrutiny of the time-table committee and later through the records of the examination cell. Complete transparency is maintained through regular notices being displayed on the college notice boards and are shared digitally with the students through WhatsApp groups.

### 1.2.5 Prompt communication of assessment/results to students

The college has been able to maintain a reputation of discipline and deep integrity in its work culture. In keeping with the continued spirit of punctuality, the teachers complete the task of evaluation of answer scripts of the House Examination and preparation of the Internal Assessment awards within a week's time and students are notified through the notice boards and through h WhatsApp groups to meet the concerned teachers for reviewing their assessment. Sufficient time is given to students to get any errors of assessment and evaluation corrected or rectified.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/1.2.5.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/1.2.5.pdf</a> |

### **1.3. Add-on Courses/Certificate Courses**

Government Degree College Barotiwala during the session 2023-24 shifted in its own building, Earlier college was operating from Govt. Sr. Sc. School Barotiwala building. College could only concentrate on the running the classes in two faculties, as several other areas demanded attention.

### **1.4. Student Feedback (taken from students with 80% attendance)**

Feedback from students of Govt. Degree College Barotiwala is sought from students studying in the college at the end of the session through google forms to their academic experience in terms of teaching learning, infrastructure and other facilities. After collection data, it is analyzed and plan of action is devised to overcome the problems faced by students.

| <b>File Description</b>      | <b>Activity</b>          | <b>Document</b>   |
|------------------------------|--------------------------|---|
| Relevant supporting document | i) Sample Size           | 93 respondents  |
|                              | ii) Student Satisfaction | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/1.4.(1,2).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/1.4.(1,2).pdf</a> |
|                              | iii) Action on Feedback  | Yes.  |

### **1.5 Examination Results**

During the academic session 2023-24 our annual examination results have been impressive.

| <b>CLASS</b>      | <b>TOTAL STUDENTS APPEARED</b> | <b>TOTAL STUDENTS PASSED</b> |
|-------------------|--------------------------------|------------------------------|
| <b>B.A. III</b>   | 43                             | 43                           |
| <b>B.A. II</b>    | 30                             | 30                           |
| <b>B.A. I</b>     | 77                             | 56                           |
| <b>B.Com. III</b> | 31                             | 31                           |
| <b>B.Com. II</b>  | 30                             | 29                           |
| <b>B.Com. I</b>   | 59                             | 41                           |

Pass percentage of the college is 85.19 percent, which indicates strong level of academic performance by our students. More than 20% of our students have secured A grade and above. Results also indicate the hard work and commitment of our learned faculty members. There is lot more that needs to be done to further improve upon.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/1.5.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/1.5.pdf</a> |

## **Criterion 2:**

### **Student Support, Services and Progression (Score 280)**

At Government Degree College Barotiwala, we prioritize comprehensive student support services at every stage, from pre-admission to post-admission. This strategy ensures a smooth transition into academic life and fosters holistic development.

#### **2.1 Pre and Post Admission Counseling**

i. The admission schedule, available courses, student intake capacity and eligibility condition are communicated through the college website and notice boards of the college.

**Website link:** <https://www.gcbarotiwala.edu.in/>

**Website link of college prospectus:** <https://www.gcbarotiwala.edu.in/Prospectus.asp>

ii. Pre-admission counseling sessions were organized to guide students in making informed decisions about their courses and future career paths.

iii. Post-admission, students are oriented about institutional facilities, including library, introductory session with faculty and staff, academic calendar, requirements of credits per course and CCA and other requirements post admission. This orientation program facilitates their smooth integration into the college environment.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.1.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.1.3.pdf</a> |

## 2.2 Scholarships

### Scholarship Awareness and coverage

- i. The college ensures that the eligible students are made aware of different scholarship schemes, achieving 100 % coverage for government scholarships.
- ii. Scholarships other than Government Schemes: NIL

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.2.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.2.1.pdf</a> |

## 2.3 Sports and Cultural Activities

i. and ii) To promote overall development, we ensure student participation various sports and cultural activities. Over 20% of our students actively participate in sports and cultural programs.

| <b>File Description</b>         | <b>Document</b>   |
|---------------------------------|---|
| Link for additional information | <a href="https://www.gcbarotiwala.edu.in/">https://www.gcbarotiwala.edu.in/</a> |

Two students from our college participated in the Men's Wrestling championship of North Zone Organised at MDU Rohtak from November 17 to November 18, 2023 showcasing exceptional skills and dedication, Additionally, a girl student from our college secured the 3<sup>rd</sup> position in the poster- making competition organized by the State and Cocurricular Activities Council, Youth festival, HPU, held at GDC Nalagarh, District Solan. These achievements reflect the talent and competitive spirit of our college students in both sports and co-curricular activities.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/">https://www.gcbarotiwala.edu.in/Documents/</a> |

## 2.4 Students Participating in NSS/NCC/Rangers& Rovers/ Clubs:

The Government Degree College Barotiwala actively encourages student participation in various co-curricular activities through the unit of NSS and a unit of Rangers and Rovers. These units are committed to the Holistic development of students by fostering community service and discipline.

## **NSS (National Service Scheme)**

The NSS unit played a significant role in fostering a sense of responsibility and community service among students. Through NSS, students participated in numerous initiatives, including cleanliness drives and environment awareness campaigns. These activities helped students to develop essential skills like leadership and teamwork.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/">https://www.gcbarotiwala.edu.in/Documents/</a> |

## **Rangers and Rovers**

The Rangers and Rovers unit focuses on self-reliance and community service.

## **Clubs and societies**

Government Degree College is a home of three dynamic clubs- the Eco-club, Anti-Drug Club and Red Ribbon club- each club dedicated to fostering awareness and positive habits among students. The Eco Club promotes environmental sustainability by organizing tree plantation drives to instill a sense of responsibility towards nature.

The Anti-Drugs Club addresses the dangers of substance abuse through lectures cum counseling sessions, encouraging students to adopt healthy drug-free lifestyles.

The Red Ribbon Club focuses on HIV/AIDS Awareness, conducting various competitions to educate students about safe practices.

### **2.5 NSS/NCC/Rangers and Rovers participated in**

- |      |                               |     |
|------|-------------------------------|-----|
| i.   | National camps/RD parade      | NIL |
| ii.  | State camps/ Parade           | NIL |
| iii. | Award won in these activities | NIL |
|      | a) National                   |     |
|      | b) State                      |     |
|      | c) Cluster level              |     |



## 2.6 Anti-Drug Awareness Programmes

The Anti-Drugs Club addresses the dangers of substance abuse through lectures cum counselling sessions, encouraging students to adopt healthy drug-free lifestyles. The drug prevention squad in our college has organized such lectures.

| File Description             | Document  |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/">https://www.gcbarotiwala.edu.in/Documents/</a> |

## 2.7 Gender Equity:

- i. Government Degree College Barotiwala has organized a general health checkup camp in the past year, aimed at health-related issues.
- ii. Over 20% of the college students have benefitted from this program.
- iii. Women Anti sexual harassment committee constituted as per norms. The college has constituted an Anti-Sexual Harassment Committee in accordance with UGC guidelines to provide a safe environment for female.
- iv. Grievances Redressal as per timeline. No complaints or Grievances were registered during session 2023-24.

| File Description             | Document  |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.7.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.7.1.pdf</a> |

**2.8 Mentor-Mentee Groups:** NIL

**2.9 Coaching for National level competitive examinations/ HAS** NIL

**2.10 Remedial classes/Bridge Courses:** NIL

## 2.11 Capacity Building of Students

Government Degree College organized a lecture on navigating examination stress aimed at helping students manage the pressure of exam periods.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.11.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.11.1.pdf</a> |

## **2.12 Career Counseling and Placement Cell**

i. The Career Counseling and Placement Cell organized various counseling sessions aimed at guiding students from different academic backgrounds on career opportunities, academic growth and industrial needs.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.12.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.12.1.pdf</a> |

iii. No. of placement drives: Nil

iv. Self-employment Modules Organized:

The Career Counseling and Placement Cell of the college organized a special lecture on opportunities as a Make-up Artist and Self-Grooming.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.12.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.12.3.pdf</a> |

v. No. of students benefitted:

The various programs benefitted more than 50% of the students, ensuring a wide reach and a meaningful impact on their academic and professional level.

## **2.13 Student Progression:**

i. Percentage of Students opted for Higher Education up to 20%

ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.)

and HASA.P through HPPSC: NIL

## **2.14 No. of Co-curricular and sports Activities organized:**

i. Inter-University Events NIL

ii. Inter-College events

NIL

iii. Intra-College Events:

Intra-college Activities including the Annual Athletic Meet, Annual Function and Cultural functions were organized to enhance student participation and showcase their talent.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.14.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.14.3.pdf</a> |

### **2.15 Annual Prize Distribution Function:**

The college successfully organized the Annual Prize Distribution Function, recognizing and rewarding the academic, and co-curricular achievements of the students.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/2.15.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/2.15.pdf</a> |

### **2.16 College Magazine Published:**

The college takes pride in its commitment to fostering a vibrant academic environment, which is evident in the publication of its annual magazine PRAYAS. The magazine features a variety of articles, creative works and highlights from college events, serving as a platform for students to express themselves and engage themselves and engage with college community.

### **2.17 College website updated regularly or not: YES**

Our college maintains a dynamic and user-friendly website, which is regularly updated to provide current information about academic programs, events and achievements. From announcements about academic programs, events and campus news to details on admissions and examinations, the website serves as a comprehensive source of information. Regular updates also include notices about upcoming seminars, workshops and guest lecturers allowing students to stay informed and involved in college activities.

**Website link:** <https://www.gcbarotiwala.edu.in>

### Criterion 3

#### Infrastructure and Resources (Score 160)

##### 3.1 Classrooms:

Government College Barotiwala is equipped with a total of 14 well-furnished and meticulously maintained classrooms, lecture halls, and labs. These spaces are designed to create an optimal learning environment, supporting both theoretical and practical education. The modern infrastructure ensures that students and faculty have access to high-quality facilities, fostering academic growth and hands-on experience in various disciplines. The upkeep and furnishings reflect a commitment to providing a comfortable and professional atmosphere for effective teaching and learning.

| File Description             | Document  |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/3.1.pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/3.1.pdf</a> |

##### 3.2 Library facilities:

The library at Government College Barotiwala plays a vital role in supporting the academic and intellectual needs of its students and faculty. It is equipped with a diverse collection of books, journals, and reference materials spanning various disciplines, including arts, and commerce. The library provides a conducive environment for study and research. Additionally, it serves as a space for students to engage in self-study and, contributing to their academic growth and fostering a culture of learning within the college community.

| File Description             | Document  |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/3.2(i)(ii).pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/3.2(i)(ii).pdf</a> |

##### 3.3 ICT Facilities:

Government College Barotiwala has limited access to Information and Communication Technology (ICT) facilities, with the primary feature being a smart classroom. This smart classroom is equipped with digital tools designed to enhance the learning experience by integrating technology into traditional teaching methods. It allows for the use of multimedia presentations, online resources, and interactive learning, enabling both students and faculty to access a wide range of educational materials. However, the overall access to ICT remains restricted, which may limit the scope of digital learning opportunities for students.

Expanding ICT infrastructure would significantly improve educational outcomes, offering more diverse learning platforms and fostering greater student engagement. This institution is committed to enhance and upgrade ICT facilities in future.

### **3.4 Facilities for specially-abled students:**

Government College Barotiwala has made thoughtful provisions to ensure accessibility for specially-abled students. On the ground floor, there is a well-designed ramp, which facilitates easy movement for students using wheelchairs or those with mobility challenges. Additionally, separate washrooms are available, offering greater comfort and privacy for specially-abled students. These measures reflect the college's commitment to creating an inclusive and supportive environment for all students, ensuring that everyone has equal access to facilities and opportunities for academic and personal development.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.4(i)(ii).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.4(i)(ii).pdf</a> |

### **3.5 Sports Facilities:**

Government College Barotiwala faces significant challenges in terms of sports facilities. The lack of sports infrastructure limits opportunities for students to engage in recreational and competitive sports, affecting their overall development. Despite these constraints, the college is committed to providing sports opportunities for its students. Annual athletic meet is organized every year to allow students to showcase their talents and promote physical development.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.5.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.5.1.pdf</a> |

### **3.6 Auditorium/ Hostels/Seminar Hall/Staff Quarters:**

Government College Barotiwala is equipped with a well-furnished Auditorium (Multi-Purpose Hall - MPH), designed to accommodate a variety of academic and cultural events. In addition to the auditorium, the college also has a separate Seminar Hall. This space is specifically designed for smaller, more focused events such as seminars, workshops, and meetings. The Seminar Hall offers an ideal environment for interactive sessions, fostering collaboration and learning. Both the Auditorium and Seminar Hall contribute significantly to the overall academic and extracurricular experience, providing venues that support the college's commitment to holistic education and community engagement.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.6.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.6.pdf</a> |

### **3.7 Laboratories with adequate equipment according to syllabi:**

Government College Barotiwala features two well-equipped laboratories supporting the academic needs of the Geography and Music (I) departments. The Geography Lab is stocked with various tools for hands-on learning, while the Music (I) Lab provides a range of instruments, allowing students to engage with music practically. Both labs play a vital role in enhancing students' learning experiences in their respective fields.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.7.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.7.pdf</a> |

### **3.8 Computer facility:**

The shortage of computers at Government College Barotiwala significantly impacts students' learning experiences, hindering their ability to complete assignments and projects. As technology plays an increasingly crucial role in education, it is essential for the college to invest in adequate computing facilities. This investment will ensure all students have equal opportunities to succeed academically and professionally. The institution is committed to addressing this issue in the coming years.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.8.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.8.pdf</a> |

### **3.9 Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers and Rovers, Examination Room, Medical facilities:**

Government College Barotiwala is well-equipped with various spaces to cater to both faculty and student needs. The spacious and well-furnished staff room promotes collaboration and relaxation for teachers, while separate faculty rooms offer privacy and focused work areas. Dedicated spaces for extracurricular activities, such as NSS, Rangers, and Rovers, are available and fully equipped to support their programs and meetings. The college also features a designated examination room. In addition, student well-being is prioritized with a separate room for student services, as well as a dedicated medical room for health-related needs.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.9.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.9.pdf</a> |

### **3.10 Student Academic Achievement and Achievement of the Faculty Members):**

Regular documentation of academic, co-curricular, and extracurricular activities is essential for institutions to assess performance, track progress, and ensure continuous improvement. It helps in preparing institutional reports, supporting accreditation processes, and fostering a culture of excellence. This includes recording academic achievements, such as grades and research, as well as involvement in sports, cultural events, and leadership roles, highlighting overall personal development and teamwork. This documentation is done regularly by this institution.

| <b>File Description</b> | <b>Document</b>   |
|-------------------------|---|
| Relevant supporting     | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/3.10.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/3.10.pdf</a> |

### **Criterion 4:**

#### **Institutional Management**

##### **4.1.1 Vision Document**

The vision of the college reflects its long-term aspirations, goals and society at large. College is committed to foster academic excellence, intellectual curiosity and social responsibility empowering students to become thoughtful innovative leaders who contribute positively to a rapidly changing world.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.1.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.1.1.pdf</a> |

##### **4.1.2 Institutional Development Plan (IDP)**

The college has developed a comprehensive Institutional Development Plan (IDP) that outlines specific strategies to achieve the goals stated in the Vision Document. This plan includes Physical infrastructure, Digital Infrastructure, Research and Intellectual Property Infrastructure, Supportive and Facilitative Infrastructure, Networking and Collaboration, Effective Governance, and Achieving the target for Accreditation.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/4.1.2.pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/4.1.2.pdf</a> |

#### **4.1.3 Plan of Action**

A detailed Plan of Action has been prepared in the form of short-term goal for the period of (2 years), Mid-term goal (5 years) and long-term goals (10) years.

#### **4.2 IQAC**

The college has an active Internal Quality Assurance Cell (IQAC) which is playing a vital role in ensuring quality enhancement in the institution. It helps in planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the college. The IQAC is committed to channelize and systematize the efforts and measures of the institution towards academic excellence.

##### **4.2.1 Meetings Conducted**

The IQAC of the college conducted four meetings during the Year to discuss and distribute work related to IQAC.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/4.2.1_4.2.2.pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/4.2.1_4.2.2.pdf</a> |

##### **4.2.2 IQAC Workshop**

IQAC of GC Barotiwala organized a one-day workshop on the theme “criteria-based strategies for NAAC”. Principal and the coordinator of college discussed in detail all the seven criteria.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/4.2.1_4.2.2.pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/4.2.1_4.2.2.pdf</a> |

#### **4.3 Management of Institutional Funds**

The institution ensures the effective management of funds from various sources such as Building Fund (BF), Amalgamated Fund (AF), and Parent-Teacher Association (PTA), which are utilized for the overall institutional development and student welfare (copy attached).



#### 4.3.1 Funds Utilization:

Annually, about 70% of the allocated funds are utilized for institutional development activities, ensuring that resources are directed towards improving academic infrastructure and student facilities.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf</a> |

#### 4.3.2 Periodic Audits:

The institution conducts periodic audits of PTA fund to maintain transparency and accountability in the utilization of funds.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf</a> |

#### 4.3.3 Settlement of Bills/Advances:

The college ensures the timely settlement of bills and advances, in a specified time frame. This practice contributes to the smooth functioning and proper management of finance avoiding unnecessary delays or discrepancies in fund management.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf</a> |

#### 4.4 Grievance Redressal of Students and Employees

Grievance Redressal Cell resolve urgent matters within a week and within a month for others, depending on the complexity, which shows institution's commitment to the welfare of its students and staff and to create positive environment. No Complaints or grievances were registered by employees but students' grievances related to subject change, migration, result related and registration were solved with in week.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.4.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.4.pdf</a> |

#### **4.5.1 Green and Clean Campus**

A clean and green college campus is on the top priority. The institution is taking various initiatives to maintain a green and clean campus environment. The following measures have been implemented:

##### **Green Initiatives:**

1. Various seasonal plants and flowers plantation by students under Campus Beautification.
2. Rovers & Rangers organized tree plantation drive in collaboration with NSS.
3. NSS Unit of college organized one day cleanliness drive on 6<sup>th</sup> Sept, 30<sup>th</sup> Sept, 2023 and on 12<sup>th</sup> Feb,2024 and on Green Earth Day was celebrated on 1<sup>st</sup> Nov,2023 by planting trees in the college campus.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.5.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.5.1.pdf</a> |

#### **4.5.2 Cleanliness in washroom, buildings/campus:**

The cleanliness of the college's washrooms, buildings, and overall campus is done on regular basis to maintain proper hygiene and sanitation across the premises.

#### **4.6 Facilities for Students**

##### **4.6.1 Common Room for Girls:**

A common room is available for girl students offering them an exclusive and comfortable space.

##### **4.6.2 Adequate Toilets:**

To ensures hygiene and comfort to the students there are sufficient toilet facilities available according to the strength.

##### **4.6.3 Sanitary Napkin Vending Machine/Incinerator:**

A sanitary napkin vending machine and incinerator is installed in girls' washroom.

#### **4.6.4 CSCA Room:**

The institution has a dedicated CSCA (College Student Central association) room.

#### **4.6.5 Student center for co-curricular activities and its regular usage:**

The college have a multi-purpose hall to organise all activities including. co-curricular activities.

#### **4.6.6 Playground Usage:**

The college has a big play ground for sports and other recreational activities.

#### **4.7 Regular Updation of Service Books / Service Records**

Service books and service records of all staff members are regularly updated by the College Office.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf</a> |

#### **4.8 Timely Submission of ACRs: The College Office ensures that all ACRs are submitted timely.**

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf</a> |

#### **4.9 Prompt Response to Official Records**

The office staff of the college responds to all official correspondence with in specific time fram to ensure smooth and efficient communication with higher authorities of the department.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf</a> |

#### **4.10 Proper maintenance of official records (cash books/stock registers, Fund registers, leave records, fine fund etc.)**

The College Office ensures that official records, such as cash books, stock registers, fund registers, leave records, and fine funds, are properly maintained and updated.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf</a> |

#### **4.11 Proper Record of student's attendance and CCA**

Yes, the institution maintains a proper record of students' attendance and Continuous Comprehensive Assessment (CCA) as per the guidelines. Record available with concerned faculty members.

#### **4.12 Whether ranked by NIRF, other agencies:**

The institution is currently not ranked by NIRF or any other ranking agencies.

#### **4.13 Whether accredited by NAAC:**

The institution is not accredited by NAAC.

**4.14 Whether AQARs are being submitted as per timeline annually or not:** No, AQARs are being submitted as college was operating from school building.

#### **4.15 Recognition for Exemplary Contributions of the Staff and Students**

Azad Mohdmdad a student of BA.1<sup>st</sup> year won silver medal and Deep Raj won gold medal in Himachal Pradesh University Inter College Wrestling Championship (Men) held from 03/11/2023 to 05/11/2023 at Gyatri College of Education, Sundernagar. Deepraj got selected for Association of Indian universities and participated in AIU Zonal Inter University Wrestling championship of North Zone organized at M.D.U. Rohtak from 17.11.2023 to 18.11.2023. They were honored during CSCA cultural function and tracksuits were given to them.

The College organized Athletic meet successfully without Sports teacher and other sports facilities in February, 2024. In spite of limited teaching and non-teaching staff Mr. Naveen JOA (IT) and Prof. Vishesh performed election duty during General Lok Sabha Election 2024 in Doon constituency. CSCA was formed on the basis of merit. All four position holders: President, Vice-president, Gen-Secretary and Jt. Secretary were given blazers

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.15.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.15.pdf</a> |

#### **4.16 Involvement of Stake Holders**

##### **4.16.1 PTA**

PTA is constituted as per norms and remains highly supportive and contribute significantly in each and every matter related to college and students. Curtains in multi-purpose Hall, Library, Music Room and in Girls Common Room were installed from PTA fund. Music Instruments i.e., three sitars, one harmonium, one dholak, one synthesizer were purchased. Three water purifiers were also purchased and installed in college. documentary proof is attached.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.16.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.16.1.pdf</a> |

##### **4.16.2 OSA**

The constitution of Students Association (OSA) is in the pipeline as per norms.

#### **4.17 Feedback from Stakeholders other than students and action taken thereon**

##### **Feedback from Stakeholders:**

A google form with 13 questions was prepared and shared with the parents of students studying in our college. Total 86 responded. On the basis of these responses analysis and action taken report is prepared.

##### **Feedback from Teachers:**

A google form with 20 question was prepared and shared with the teachers. 11 teachers responded. On the basis of these responses analysis and action taken report is prepared.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.17.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.17.pdf</a> |

#### **4.18 Annual review meeting on students’ outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence.**

The Annual Review Meeting on Student Outcomes was held on 06/09/2024 with the purpose of assessing and evaluating student performance (2023-2024) in the areas of academic achievements, co-curricular activities, extra-curricular engagements, and extension activities. The meeting also focused on identifying areas for improvement and discussing the actions to be taken during the next academic session to achieve excellence.

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/4.18.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/4.18.pdf</a> |

### **Criterion 5**

#### **Best Practices, Innovation and Institution Distinctiveness (Score 80)**

##### **5.1 First Practice: Industrial Trip Report: Exploring Collaborative opportunities**

To establish collaborative ties between Government College Barotiwala and local industries, fostering mutually beneficial partnerships. On April 19th, 2024, an industrial trip was organized and led by Dr. Suneela, Prof. Pallavi, and Dr. Ina with the purpose of exploring collaboration opportunities between Government College Barotiwala and various local industries. This initiative aimed to bridge the gap between academic knowledge and industrial practice, thereby benefiting students and local industries.

##### **Title of the Second Practice: Debate Club “Samvad”**

A debate club named "Samvad," functioning under the able guidance of Prof Krishna Prakash and Prof Visheshar Lal has been established in the college. The club aims to foster critical thinking and scientific temperament among students. Several activities were conducted under the aegis of this club.

##### **5.2 Special Initiatives Taken for:**

- |   |     |
|---|-----|
| i. Energy conservation/ use of solar energy                         | NIL |
| ii. Solid Waste segregation / Management                            | YES |
| iii. Rainwater harvesting and its use for gardening and cleanliness | NO  |
| iv. Plastic free campus   | YES |

- v. Blood donation camps NIL
- vi. Adoption of village/ educational institutions NIL

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/5.2.(ii).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/5.2.(ii).pdf</a> |
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/5.2.(iv).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/5.2.(iv).pdf</a> |

**5.3 Social Impact of Extension Activities:(On the basis of Community Feedback) NIL**

**5.4 Special New Innovation Initiatives or Ideas Adopted in the College, (other than at Sr. No. 5.2 above):**

**i. Modals & Charts on Musical Instruments:**

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4(i).pdf">gcbarotiwala.edu.in/Documents/sar_25/5.4(i).pdf</a> |

**ii. Preservation of Cultural Heritage of the Region**

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4.(ii)(1).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4.(ii)(1).pdf</a> |

**iii Conducted Mock Interviews / Interview Guidance for B. Com / B.A. 3rd year Students.**

| <b>File Description</b>      | <b>Document</b>   |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4.(iii).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4.(iii).pdf</a> |

#### iv. Green Campus

| File Description             | Document  |
|------------------------------|---|
| Relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4.(iv).pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/5.4.(iv).pdf</a> |

#### 5.5 Collaborations:

- i. With Peer Educational / Research Institutions NIL
- ii. Other Government Bodies / Industry

#### Criterion 6

#### Faculty Profile & Research Activities (Score 100)

##### 6.1 Percentage of teachers with Ph.D.

| Year   | No. of teacher with Ph.D. | % of Teacher with Ph.D. |
|--------|---------------------------|-------------------------|
| Number | 08/11                     | 72.7 %                  |

| File Description                    | Document  |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/6.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/6.1.pdf</a> |

##### 6.2 Teachers as Research Guides. Nil

##### 6.3 No. of orientation programmes / Refresher programmes / Faculty Development Programmes and Workshops of one week or more attended by teachers (in last three years).

| File Description                    | Document  |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/6.3.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/6.3.pdf</a> |

##### 6.4 Projects / Patents / Fellowships / Associateships Nil

##### 6.5 No. of Papers presented in Conferences / Seminars / Symposia (in last three years)



| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/6.5.pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/6.5.pdf</a> |

**6.6 Seminars, Workshops, Conferences and Trainings organized by the Institution. NIL**

**6.7 No. of Papers published NIL**

**6.8 Teachers' Special Innovative Ideas Response**

**1. Samvad:** The college established a debate club named “Samvad”. It has become a vibrant forum for intellectual exchange, with debates organized every Saturday on topics of national/international interest.

**2. Creative Modals:** Music Department tasked students to create models of Indian musical instruments like Sitar, Tabla, Xylophone and Guitar. The students enthusiastically worked on designing and creating miniature versions using a variety of materials. The students successfully completed their models, demonstrating their creativity and teamwork, gaining a deeper understanding of the instrument’s structure and cultural significance. The project aimed to combine artistic skills with a technical understanding of the classical instruments.

**3. Preservation of Cultural Heritage of the Region:** The activity aimed to keep alive the traditional songs of the local dialect which are on the verge of extinction, to connect the younger generation with their culture which is getting distanced from their culture, to inculcate a sense of pride and respect towards the local culture. The initiative aims to preserve and promote the Pahari folk culture by engaging students in collecting traditional folk songs from the villagers. This activity promoted the connection between the younger generation and their cultural roots through activities like village visit, song collection and documentation.

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbartiwala.edu.in/Documents/sar_25/6.8.pdf">https://www.gcbartiwala.edu.in/Documents/sar_25/6.8.pdf</a> |

**6.9. No. of Books Published/Chapters in Books Nil**

**6.10. Teachers' Academic and Extension Activities:\**

**i) Resource Person****01**

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/6.10.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/6.10.pdf</a> |

**ii) Member of Board of Studies/Subject Experts****NIL****iii) Popular articles****NIL****6.11. i), II) & iii) Awards by Recognised & Reputed Organisations: NIL****CRITERION 7****MISCELLANEOUS (Score 120)****7.1 Any other important information or initiative not covered above**

Govt College Barotiwala Academic Audit is done for the year for the holistic development of the students. (SWOT analysis of all classes, Result Analysis of all classes, register of all classes maintained for the academic analysis)

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/7.1.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/7.1.pdf</a> |

**7.2 Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education.**

Nominees from Deptt of higher education for Affiliation, 2023-24 (Letter form HP govt. of the concerned visitation

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/7.2.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/7.2.pdf</a> |

**7.3 AG Audit Paras settled up-to-date: AG audit has not yet been conducted**

**7.4 Local Audit para settled up-to-date: Audit of PTA accounts is done**

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/7.4.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/7.4.pdf</a> |

**7.5 Timeline adhered to in filing reply of court cases/ RTI Applications/ public grievances etc. Two RTIs were received and answered within time.**

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/7.5.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/7.5.pdf</a> |

**7.6 Invited Speakers on various themes relevant to the holistic development of students by the Career Counseling Cell of the college.** **Yes**

| <b>File Description</b>             | <b>Document</b>   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="https://www.gcbarotiwala.edu.in/Documents/sar_25/7.6.pdf">https://www.gcbarotiwala.edu.in/Documents/sar_25/7.6.pdf</a> |

**7.7 Skill Development Training (At least 20% of students benefitted):**

**NIL**

## RANKING OF GOVERNMENT DEGREE COLLEGES OF HIMACHAL PRADESH

The Internal evaluation and ranking of colleges are made based on the following criteria:

| <b>Sr. No.</b> | <b>Criteria</b>  | <b>Maximum Score</b> | <b>Score Achieved</b> |
|----------------|--|----------------------|-----------------------|
| 1.             | Teaching Learning  | 140                  | 87                    |
| 2.             | Student Support, Services and Progression                    | 280                  | 156                   |
| 3.             | Infrastructure & Resources                                   | 160                  | 116                   |
| 4.             | Institutional Management                                     | 220                  | 158                   |
| 5.             | Best Practices, Innovation and Institutional Distinctiveness | 80                   | 59                    |
| 6.             | Faculty Profile & Research Activities                        | 100                  | 30                    |
| 7.             | Miscellaneous  | 120                  | 45                    |
|                | <b>Total Score</b>   | <b>1100</b>          | <b>651</b>            |

**CRITERIA –I: TEACHING LEARNING (SCORE-140)**

| <b>Sr. No</b> | <b>ACTIVITY</b>  | <b>DISTRIBUTION OF SCORES</b>                  |           | <b>TOTAL SCORE</b> | <b>LINK</b>   |
|---------------|--|--|-----------|--------------------|---|
| <b>1.</b>     | <b>Mode of Teaching</b>                                  |  |           |                    |   |
|               | <b>Mode</b>  | i. Lecture method only                         |           |                    |   |
|               |  | ii. Technology-based teaching only             |           |                    |   |
|               |  | OR Blended teaching                            | <b>12</b> |                    |   |
|               |  | iv. Flipped Classroom                          |           |                    |   |
|               |  | v. As per need of different groups of students |           |                    |   |
|               | <b>Total for Mode of Teaching</b>                        |  |           | <b>12</b>          |   |
| <b>2.</b>     | <b>Curriculum Planning and Implementation (45 Marks)</b> |  |           |                    |   |
|               | <b>i. Teaching Schedule</b>                              | -followed 100% -                               | <b>10</b> |                    |   |
|               | <b>ii. Learning Outcomes Defined</b>                     | - 100% -                                       | <b>5</b>  |                    | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/1.2.2.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/1.2.2.pdf</a> |

|           |   |   |          |           |   |
|-----------|---|---|----------|-----------|---|
|           | <b>iii. Curriculum Enrichment Practices</b><br><br>Number of enrichment practices observed (4.0 × number of practices) = 16 | Projects done by Deptt of Music                             | <b>4</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/1.2.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/1.2.3.pdf</a> |
|           | <b>iv. Internal Assessment Mechanism</b>  | -Followed by all departments-100% (Online) acc to HPU Norms | <b>8</b> |           |   |
|           | <b>V. Prompt Communication of Assessment/ Results to Students</b>   | Within 7 days- 6 (Notice)                                   | <b>6</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/1.2.5.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/1.2.5.pdf</a> |
|           | <b>Total for Curriculum Planning and Implementation</b>   |   |          | <b>33</b> |   |
| <b>3.</b> | <b>Add-on/Certificate Courses (20 Marks)</b>  |   |          |           |   |
|           | <b>i. Number of Courses and Student Beneficiaries</b>   | None  | <b>0</b> |           |   |
|           | <b>ii. Percentage of Students Benefited (MOOCs, Spoken Tutorial, NPTEL, etc.)</b>   | None.   | <b>0</b> |           |   |
|           | <b>Total for Add-on/Certificate Courses</b>   |   |          | <b>0</b>  |   |
| <b>4.</b> | <b>Student Feedback (20 Marks)</b>  |   |          |           |   |

|           |  |   |           |           |   |
|-----------|--|---|-----------|-----------|---|
|           | <b>i. Sample Size</b>  | >25% (Analysis and Report)                        | <b>5</b>  |           |   |
|           | <b>ii Student Satisfaction- Feedback from students with 80% attendance and above</b> | 91-100%- 10 (93 Respondents, Analysis and Report) | <b>10</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/1.4.(1,2).pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/1.4.(1,2).pdf</a> |
|           | <b>ii. Action on feedback</b>  | 80-100%- 10                                       | <b>10</b> |           |   |
|           | <b>Total for Student Feedback</b>  |   |           | <b>25</b> |   |
| <b>5.</b> | <b>Examination Results (30 Marks)</b>  |   |           |           |   |
|           | <b>i. Percentage of Students Passed</b>  | - Above 81% pass rate                             | <b>9</b>  |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/1.5.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/1.5.pdf</a>             |
|           | <b>ii. Percentage of Students with A Grade and Above</b>                             | More than 20%                                     | <b>8</b>  |           |   |
|           | <b>iii. Number of Students in University Merit</b>                                   | None  | <b>0</b>  |           |   |
|           | <b>Total for Examination Results</b>   |   |           | <b>17</b> |   |
|           | <b>TOTAL FOR CRITERIA – I. Teaching Learning (140)</b>                               |   |           | <b>87</b> |   |

**CRITERIA – II- STUDENT SUPPORT, SERVICES AND PROGRESSION:**  
**(280)**

|          |   |   |           |   |
|----------|---|---|-----------|---|
| <b>1</b> | <b>Pre and post Admission Counseling:</b>   |   |           |   |
|          | i. Admission schedule, courses available, student intake, eligibility, conditions communicated through various media  | i. Publicity through any 3 means (College website (Photos), WhatsApp groups of college, college Notice Board)   | <b>5</b>  | <b>(Link)</b> <a href="https://www.gcbarotiwal.edu.in/Documents/Prospectus-2023-24.pdf">https://www.gcbarotiwal.edu.in/Documents/Prospectus-2023-24.pdf</a> |
|          | ii. Pre-admission counseling  | Yes. Students come to the admission committees before online admission. We counsel and guide them.              | <b>10</b> |   |
|          | iii. Student oriented about: Institutions, students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission | Post admission counselling/ induction done through a thorough Orientation program as well as in the classrooms. | <b>10</b> | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.1.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.1.3.pdf</a>                           |



|           |   |   |           |           |   |
|-----------|---|---|-----------|-----------|---|
|           | <b>Total of pre and post admission counselling</b>  |   |           | <b>25</b> |   |
| <b>2.</b> | <b>Scholarships:</b>  |   |           |           |   |
|           | i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students | Yes. (Notice) (List of students getting scholarship)  | <b>5</b>  |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.1.pdf</a>     |
|           | ii. Scholarship other than Government Schemes   | No  | <b>0</b>  |           |   |
|           | <b>Total of Scholarships:</b>   |   |           | <b>5</b>  |   |
| <b>3.</b> | <b>Sports and cultural activities:</b>  |   |           |           |   |
|           | i. % of students participating in sports activities   | Sports: 35 students out of 327 total students (11%) (List of students)  | <b>2</b>  |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.3.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.3.1.pdf</a> |
|           | ii. % of students participating in cultural activities                                      | NSS, Rangers & Rovers, CSCA cultural function, Anti- drug, road safety, etc activities and many other activities. | <b>10</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.3.2.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.3.2.pdf</a> |

|           |  |  |           |           |   |
|-----------|--|--|-----------|-----------|---|
|           | iii. Medal /trophy won in sports activities, State/ inter college      | Wrestling, Azad mohd. Silver medal and deep raj Gold medal. Sakshikumari in Youth festival in poster making. | <b>10</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.3.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.3.3.pdf</a> |
|           | <b>Total of sports and cultural activities</b>                         |  |           | <b>22</b> |   |
| <b>4.</b> | <b>Students' Participation in clubs and R&amp;R, NSS, etc</b>          |  |           |           |   |
|           | Students participating in:   | NSS  | <b>4</b>  |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.4.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.4.pdf</a>     |
|           | NSS  | Rangers and rovers   | <b>4</b>  |           |   |
|           | Rangers and rovers   | Road safety club   | <b>4</b>  |           |   |
|           | Road safety club   | Red Ribbon Club  | <b>4</b>  |           |   |
|           | Red Ribbon Club  | Eco club   | <b>4</b>  |           |   |
|           | Eco club   | (4 points each)(List of all students)  |           |           |   |
|           | <b>Total of Students' Participation in clubs and R&amp;R, NSS, etc</b> |  |           | <b>20</b> |   |

|           |  |   |          |  |   |
|-----------|--|---|----------|--|---|
| <b>5.</b> | NSS/NCC/<br>Rangers and<br>Rovers<br>participating in<br><br>i. National<br>camps/ RD<br>parade<br><br>ii. State camps/<br>parade<br><br>iii. Award won in<br>these activities | Nil   | <b>0</b> |  |   |
|           | <b>Total</b>   |   | <b>0</b> |  |   |
| <b>6.</b> | <b>Anti –Drug Awareness Programmes:</b>  |   |          |  |   |
|           | i. Three<br>programmes<br>organized  | (details given in college<br>annual report) | <b>3</b> |  | <a href="https://www.gcbarotiwal.edu.in/ Documents/ sar_25/2 .6.1.pdf">https://<br/>www.gc<br/>barotiwa<br/>la.edu.in<br/>/<br/>Docume<br/>nts/<br/>sar_25/2<br/>.6.1.pdf</a> |
|           | ii. % of students<br>benefitted  | (100%)                                      | <b>4</b> |  |   |
|           | iii. Counseling of<br>suspected addicts  | (None found)                                | <b>0</b> |  |   |
|           | <b>Total</b>   |   | <b>7</b> |  |   |
| <b>7.</b> | <b>Gender Equity:</b>  |   |          |  |   |

|           |  |   |          |          |   |
|-----------|--|---|----------|----------|---|
|           | i. No. of health/sensitization programmes organized                  | Health check upcamp(Notice, report, list of students)             | <b>1</b> |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.7.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.7.1.pdf</a> |
|           | ii. % of students benefitted   | All the students (100%)   | <b>3</b> |          |   |
|           | iii. Women anti sexual harassment committee constituted as per norms | Yes (Register)  | <b>2</b> |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.7.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.7.3.pdf</a> |
|           | iv. Grievances Redressals as per timeline                            | No complaint was found  | <b>0</b> |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.7.4.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.7.4.pdf</a> |
|           | <b>Total</b>   |   |          | <b>6</b> |   |
| <b>8.</b> | <b>Mentor-mentee Groups:</b>   |   |          |          |   |
|           |  | Sessions conducted per group of students<br>(4=10, 3=8, 2=5, 1=3) | <b>0</b> |          |   |

|            |   |  |           |   |
|------------|---|--|-----------|---|
|            | <b>Total</b>  |  | <b>0</b>  |   |
| <b>9.</b>  | <b>Coaching for National level Examination</b>              |  | <b>0</b>  | <b>0</b>  |
| <b>10.</b> | <b>Remedial Classes/Bridge Courses</b>                      | % of Students benefitted   | <b>0</b>  | <b>0</b>  |
| <b>11.</b> | <b>Capacity building of Students</b>                        |  |           |   |
|            | i. Life skills,   | Special Lectures on NAVIGATING EXAMINATION STRESS AND AN OVERVIEW OF VARIOUS COMPETITIVE EXAMS by career counselling cell on 11-03-2023.<br>(Report) | <b>10</b> | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.11.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.11.1.pdf</a> |
|            | ii. Language-cum-graduate attributes Development programmes |  | <b>0</b>  |   |
|            | <b>Total of Capacity building of Students</b>               |  |           | <b>10</b>   |
| <b>12.</b> | <b>Career counselling and placement cell</b>                |  |           |   |

|            |   |   |          |           |   |
|------------|---|---|----------|-----------|---|
|            | i. No. of career counselling sessions organized for each group of student | More than 5 (Reports )                                    | <b>6</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.12.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.12.1.pdf</a> |
|            | ii.No. of placement drives  | Nil   | <b>2</b> |           |   |
|            | iii.Self-Employment Modules   | Yes ,Self employment lecture by a makeup artist. (Report) | <b>4</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.12.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.12.3.pdf</a> |
|            | iv. No. of students benefitted  | More than 50%   | <b>6</b> |           |   |
|            | <b>Total of Career counselling and placement cell</b>                     |   |          | <b>18</b> |   |
| <b>13.</b> | <b>Student Progression</b>  |   |          |           |   |

|           |  |   |   |          |   |
|-----------|--|---|---|----------|---|
|           | i) % of Students posted for Higher Education                         | Upto 20% (Students records from their respective institutes)  | 4 |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.13.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.13.1.pdf</a> |
|           | ii)No. of students who cleared National Level examination            | Nil   | 0 |          |   |
|           | <b>Total of Student Progression</b>                                  |   |   | <b>4</b> |   |
| <b>14</b> | <b>No. of Co-curricular and Sports Activities organized</b>          |   |   |          |   |
|           | i. Inter-university events (zonal/ National)                         | Not organized yet due to low strength and teachers.   |   |          |   |
|           | ii. Inter-college events   | None  |   |          |   |
|           | iii. Intra-college Events)   | Many events throughout the year (Annual Athletic meet and cultural Functions of CSCA, NSS, Freshers day, Farewell, Teachers day, Diwali, Holi, etc. (Reports) (photographs) | 9 |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.14.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.14.3.pdf</a> |
|           | <b>Total of No. of Co-curricular and Sports Activities organized</b> |   |   | <b>9</b> |   |

|  |  |  |    |            |   |
|--|--|--|----|------------|---|
| 15.  | Annual prize Distribution Function Organized | Yes. (Annual Report) copy of Invitation Card | 10 | 10         | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/2.15.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/2.15.pdf</a> |
| 16.  | College Magazine Published                   | Yes.   | 10 | 10         |   |
| 17.  | College website updated regularly or not     | Yes.   | 10 | 10         |   |
| <b>Grand Total Of Criterion 2. STUDENT SUPPORT, SERVICES AND PROGRESSION: ( 280)</b> |  |  |    | <b>156</b> |   |
| <b>CRITERION 3. INFRASTRUCTURE AND RESOURCES (Score: 160)</b>                        |  |  |    |            |   |
| 1.   | Well maintained Class rooms                  | Yes (List of Infrastructure)                 | 10 | 10         | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/3.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/3.1.pdf</a>   |
| 2.   | <b>Library facilities:</b>                   |  |    |            |   |



|   |   |          |           |   |
|---|---|----------|-----------|---|
| i. Whether adequate print books available   | Books available in library= 1340/- 500 per hundred students. No of students= 327<br><br>(Certificate of librarian)                                    | <b>1</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/3.2(i)(ii).pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/3.2(i)(ii).pdf</a> |
| ii Whether daily newspaper ( minimum 5) magazines (minimum 3) Journals (minimum 3), available | Yes. Daily Newspapers= 07<br><br>Magazines= 07<br><br>Journals= 01<br><br>(Certificate of librarian) (Bills of newspapers and magazines and journals) | <b>3</b> |           | same  |
| iii. Whether access to e-resources available  | No  | <b>0</b> |           |   |
| iv. Seating Capacity in the library   | More than 10% of total strength   | <b>4</b> |           |   |
| v. Usage of library resources   | 100%  | <b>7</b> |           |   |
| vi. Digital library having at least 5 computer systems with internet facility                 | No  | <b>0</b> |           |   |
| <b>Total of Library facilities:</b>   |   |          | <b>15</b> |   |
| <b>3. ICT Facilities</b>  |   |          |           |   |
| i. .No. of interactive Panels/Virtual classrooms multimedia Projectors/K-Yan                  | 01 interactive panel  | <b>1</b> |           |   |

|           |   |   |   |           |   |
|-----------|---|---|---|-----------|---|
|           | ii. % of teachers using ICT facilities                                      | >50%                                      | 5 |           |   |
|           | iii. No. of students benefited from ICT facilities                          | >50%                                      | 5 |           |   |
|           | iv. Internet Connections-Leased line/ fibre network / wi-fi campus (Yes/No) | Yes. BSNL- fibre network (Bill of Tariff) | 5 |           |   |
|           | v. Use of ICT facilities  | Yes. 100%                                 | 5 |           |   |
|           | <b>Total of ICT Facilities</b>  |   |   | <b>21</b> |   |
| <b>4.</b> | <b>Facilities for Specially abled Students</b>                              |   |   |           |   |
|           | i. Ramp   | Yes. At the entrance                      | 2 |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/3.4(i)(ii).pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/3.4(i)(ii).pdf</a> |
|           | ii. Special washroom  | Yes. At the entrance                      | 2 |           |   |
|           | <b>Total of Facilities for Specially abled Students</b>                     |   |   | <b>4</b>  |   |
| <b>5.</b> | <b>Sports Facilities</b>  |   |   |           |   |

|           |   |  |   |          |   |
|-----------|---|--|---|----------|---|
|           | i. No. of games/ sports activity conducted                        | Athletics Meet in college on 27/02/2024 (Report) (Signs of students) | 8 |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/3.5.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/3.5.1.pdf</a> |
|           | ii Indoor sports facilities                                       | No   | 0 |          |   |
|           | iii. Adequate sports equipments                                   | No   | 0 |          |   |
|           | iv. Gymnasium (operational)                                       | No   | 0 |          |   |
|           | <b>Total of Sports Facilities</b>                                 |  |   | <b>8</b> |   |
| <b>6.</b> | <b>Auditorium/ Hostels/ Seminar Hall/ Staff Quarters</b>          |  |   |          |   |
|           | i. Auditorium   | Yes- Multipurpose Hall   | 4 |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/3.6.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/3.6.pdf</a>     |
|           | ii. Hostels   | No   | 0 |          |   |
|           | iii. Seminar Hall   | Yes- L 2   | 4 |          |   |
|           | iv. Staff Quarters  | No   | 0 |          |   |
|           | <b>Total of Auditorium/ Hostels/ Seminar Hall/ Staff Quarters</b> |  |   | <b>8</b> |   |
| <b>7.</b> | <b>Laboratories</b>   |  |   |          |   |

|           |   |                          |           |           |   |
|-----------|---|--------------------------|-----------|-----------|---|
|           | i. Laboratories with adequate equipments according to syllabi                   | Yes. Music and Geography | <b>10</b> |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/3.7.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/3.7.pdf</a> |
|           | ii Usage of available lab infrastructure  | 100%                     | <b>10</b> |           |   |
|           | <b>Total of Laboratories</b>  |                          |           | <b>20</b> |   |
| <b>8.</b> | <b>Computers</b>  |                          |           |           |   |
|           | i. Adequate numbers of computers  | Nil                      | <b>0</b>  |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/3.8.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/3.8.pdf</a> |
|           | ii Usage of computer hardware   | Nil                      | <b>0</b>  |           |   |
|           | <b>Total of Computers</b>   |                          |           | <b>0</b>  |   |
| <b>9.</b> | Canteen, Staff room, rooms for R&R, NCC, NSS, Exam Hall, Medicare care Facility |                          |           |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/3.9.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/3.9.pdf</a> |

|  |   |   |           |            |   |
|--|---|---|-----------|------------|---|
|  | i. Canteen  | No  | 0         |            |   |
|  | ii Staff room   | Yes   | 2         |            |   |
|  | iii. R&R Room   | Yes   | 2         |            |   |
|  | iv. NSS Room  | Yes   | 2         |            |   |
|  | v. Exam Hall  | Yes   | 2         |            |   |
|  | vi. Medicare care Facility Room   | Yes   | 2         |            |   |
|  | <b>Total of 9.</b>  |   |           | <b>10</b>  |   |
| <b>10.</b>   | Documentation of academic, co-curricular and extracurricular activities and achievements of students and staff on regular basis | Yes (Annual Report, Teachers registers, Reports in IQAC, Annual function signs of students, | <b>20</b> | <b>20</b>  | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/3.10.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/3.10.pdf</a>   |
|  | <b>Grand Total of CRITERION 3. INFRASTRUCTURE AND RESOURCES</b>   |   |           | <b>116</b> |   |
| <b>CRITERION 4. INSTITUTIONAL MANAGEMENT (Score 220)</b> |   |   |           |            |   |
| <b>1.</b>  | <b>Institutional Vision:</b>  |   |           |            |   |
|  | i.Vision Document   | Yes (Document)  | <b>6</b>  |            | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.1.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.1.1.pdf</a> |

|           |  |                                 |   |           |   |
|-----------|--|---------------------------------|---|-----------|---|
|           | ii. Institutional Development Plan                         | Yes (Document)                  | 6 |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/4.1.2.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/4.1.2.pdf</a>             |
|           | iii. Plan of Action for above                              | Yes (Document)                  | 6 |           |   |
|           | <b>Total of Institutional Vision</b>                       |                                 |   | <b>18</b> |   |
| <b>2.</b> | <b>IQAC:</b>   |                                 |   |           |   |
|           | i. No. of meeting per year                                 | 4 meetings (Document)(Register) | 6 |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/4.2.1_4.2.2.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/4.2.1_4.2.2.pdf</a> |
|           | ii. No. of Programmes organised (Training. workshops, IPR) | One workshop (Document)         | 2 |           | same  |
|           | <b>Total of IQAC</b>                                       |                                 |   | <b>8</b>  |   |
| <b>3.</b> | <b>Management of Institutional Funds</b>                   |                                 |   |           |   |

|           |   |   |           |           |   |
|-----------|---|---|-----------|-----------|---|
|           | i. Funds(BF,AF,PTA etc) used/spent for institutional Development/ student welfare | 51-70% (Office Document)  | <b>6</b>  |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.3.1_4.3.2_4.3.3.pdf</a> |
|           | ii. Periodic audit  | Only PTA Audit (Certificate)  | <b>2</b>  |           | same  |
|           | iii. Settlement of bills/advances within a specific time frame                    | All the bills/advances are settled within a specific time frame. (Document)                                       | <b>4</b>  |           | same  |
|           | <b>Total of Management of Institutional Funds</b>                                 |   |           | <b>12</b> |   |
| <b>4.</b> | <b>Grievance Redressal of students and employees</b>                              |   |           |           |   |
|           | i. Redressal within week  | Prompt action is taken same day. But No complaints or grievances are registered during 2023-24. (Policy Document) | <b>10</b> |           | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.4.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.4.pdf</a>                             |
|           | ii. Redressal within month  |   | <b>0</b>  |           |   |
|           | iii.No redressal  |   | <b>0</b>  |           |   |
|           | <b>Total of Grievance Redressal of students and employees</b>                     |   |           | <b>10</b> |   |
| <b>5.</b> | <b>Green and clean campus:</b>  |   |           |           |   |

|  |   |  |           |  |   |
|--|---|--|-----------|--|---|
|  | i. Green initiative of institution(at least three)                    | <b>Green Campus Initiative (Bills, Reports)</b> <ul style="list-style-type: none"> <li>➤ Restricted entry of Automobiles</li> <li>➤ Tree Plantation drive by Eco Club, NSS and Rovers &amp; Rangers</li> <li>➤ Cleanliness drive by campus beautification annexure-n cell</li> </ul> | <b>6</b>  |  | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.5.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.5.1.pdf</a> |
|  | ii. Cleanliness in washroom, building/campus                          | All washrooms are properly cleaned twice a day daily   | <b>10</b> |  |   |
| <b>Total of Green and clean campus</b> |   |  | <b>16</b> |  |   |
| <b>6. Facilities for students :</b>    |   |  |           |  |   |
|  | i. Common room for girls  | There is a common room for the girls in first floor.   | <b>3</b>  |  |   |
|  | ii. Adequate toilets as per student strength                          | There are four toilets in each floor i.e. total 16 toilets in four floor.  | <b>3</b>  |  |   |
|  | iii. Sanitary napkin vending machine/incinerator regularly put in use | working  | <b>3</b>  |  |   |
|  | iv. CSCA room with proper furniture                                   | Yes CSCA room is in the second floor adjacent to the library with sufficient furniture.  | <b>3</b>  |  |   |
|  | v. Student centre for co-curricular activities and its regular usage  | Yes. MPH.  | <b>3</b>  |  |   |



|   |   |  |    |           |   |
|---|---|--|----|-----------|---|
|   | vi. Regular use of playground   | yes  | 3  |           |   |
| <b>Total of Facilities for students :</b> |   |  |    | <b>18</b> |   |
| 7   | <b>Regular updation of service book/ service records</b>  | Yes (certificate)  | 3  | 3         | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/4.7_4.8_4.9_4.10.pdf</a> |
| 8   | <b>Timely submission of ACRs</b>  | Yes (Certificate)  | 3  | 3         | same  |
| 9   | <b>Prompt response of official correspondence</b>   | Yes (Certificate)  | 5  | 5         | same  |
| 10  | <b>Proper maintenance of official records (cash books/stock registers, funds registers, leave records, fine funds etc.)</b> | Yes (Certificate)  | 10 | 10        | same  |
| 11  | <b>Proper records of students attendance and CCA</b>  | Yes Registers are maintained by all teachers for all subjects. CCA record is online as it is mandatory record for the IA and final result. | 10 | 10        |   |

|    |  |   |     |   |   |
|----|--|---|-----|---|---|
| 12 | <b>Whether ranked by NIRF or other agency</b>                            | No  | nil | 0 |   |
| 13 | <b>Whether accredited by NAAC</b>  | No  | nil | 0 |   |
| 14 | <b>Whether AQARs are being submitted as per timeline annually or not</b> | No  | nil | 0 |   |
| 15 | <b>Recognition for Exemplary Contribution of the Staff and Students</b>  | Yes. Students' medals. Azad Mohd. Silver medal and deep raj Gold medal in wrestling youth festival. They were given Track suits.<br><br>CSCA position holders were given blazers. (Bills) | 4   | 4 | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.15.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.15.pdf</a>     |
| 16 | <b>Involvement of stakeholders:</b>                                      |   |     |   |   |
|    | <b>1. PTA:</b>   |   |     |   |   |
|    | i. PTA is constituted as per norms                                       | Yes ( copy of formation of PTA 23-24)   | 1   |   | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.16.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.16.1.pdf</a> |
|    | ii. PTA is very supportive   | Yes   | 1   |   |   |

|   |   |  |            |            |   |
|---|---|--|------------|------------|---|
|   | iii. Significant contribution of PTA  | In 2023-24 out of PTA fund CCTV cameras, water purifiers curtains for multipurpose hall and musical instruments were purchased (Bills) | <b>10</b>  |            |   |
|   | <b>1. OSA</b>   | No   | <b>nil</b> |            |   |
|   | <b>Total of Involvement of stakeholders:</b>  |  |            | <b>12</b>  |   |
|   |   |  |            |            |   |
| <b>17</b>   | <b>Feedback from Stakeholders other than students and action taken thereon</b>  | Yes (Analysis of Google forms) (Copy of Action Taken Report thereon)   | <b>4</b>   | <b>4</b>   | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.17.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.17.pdf</a> |
| <b>18</b>   | <b>Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and action taken during next academic session for achieving excellence</b> | Yes (Report)   | <b>25</b>  | <b>25</b>  | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/4.18.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/4.18.pdf</a> |
|   | <b>Grand Total of criterion 4. Institutional Management (Score 220)</b>   |  |            | <b>158</b> |   |
|   |   |  |            |            |   |
| <b>CRITERION 5. BEST PRACTICES, INNOVATION AND INSTITUTIONAL DISTINCTIVENESS (Score 80)</b> |   |  |            |            |   |

|                                |  |  |                                   |  |  |
|--------------------------------|--|--|-----------------------------------|--|--|
| 1.                             | Best Practices<br>Description & Outcome<br>of Best Practices (at<br>least two) | <ol style="list-style-type: none"> <li>1. Industrial Trip Report:<br/>Exploring Collaborative<br/>Opportunities</li> <li>2. Debate Club “Samwad”</li> <li>3. Preservation of cultural<br/>heritage of the region</li> <li>4. Preparation of models<br/>and charts of musical<br/>instruments.</li> </ol> | <p><b>10</b></p> <p><b>10</b></p> |  |  |
| <b>Total of Best Practices</b> |  |  | <b>20</b>                         |  |  |
| 2.                             | Special Initiatives Taken For :  |  |                                   |  |  |
|                                | i. Energy<br>conservation/ use of<br>solar energy                              | Nil  | <b>0</b>                          |  |  |
|                                | ii. Solid Waste<br>segregation /<br>Management                                 | Yes  | <b>4</b>                          |  | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.2.(ii).pdf">https://<br/>www.gc<br/>barotiwa<br/>la.edu.in<br/>/<br/>Docume<br/>nts/<br/>sar_25/5<br/>.2.<br/>(ii).pdf</a> |
|                                | iii. Rain water<br>harvesting and its use<br>for gardening and<br>cleanliness  | Nil  | <b>0</b>                          |  |  |

|           |  |   |          |          |   |
|-----------|--|---|----------|----------|---|
|           | <b>iv.</b> Plastic free campus                           | Yes   | <b>4</b> |          | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/5.2.(iv).pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/5.2.(iv).pdf</a> |
|           | <b>v.</b> Blood donation camps                           | Nil   | <b>0</b> |          |   |
|           | <b>vi.</b> Adoption of village/ educational institutions | Nil   | <b>0</b> |          |   |
|           | <b>Total of Special Initiatives Taken</b>                |   |          | <b>8</b> |   |
| <b>3.</b> | Social Impact of Extension Activities                    | Activities conducted by Music department by field visits of the students in PattaMehlok area villages of DisttSolan and DisttBilaspur and Mandi villages about songs, folk lores and songs sung during marriages. Reports of folk lores and songs of these areas. | <b>5</b> | <b>5</b> |   |

|  |   |  |                  |           |   |
|--|---|--|------------------|-----------|---|
| 4.   | Special New Innovation Initiatives or Ideas Adopted in the college, ( Other than at Sr. No. 5.2 above ) : | 1.Modals & Charts on Musical Instruments:<br>2.Preservation of Cultural Heritage of the Region<br>3.Conducted Mock Interviews / Interview Guidance for B.Com / B.A. 3rd year Students.<br>4. Samvad,(A group of discussions) | 4<br>4<br>4<br>4 |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.4.(i).pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.4.(i).pdf</a>   |
| <b>Total of Special New Innovation Initiatives</b> |   |  |                  | <b>16</b> |   |
| 5.   | <b>Collaborations :</b>   |  |                  |           |   |
|  | i. With Peer Educational / Research Institutions  | With GC Arki.  | 5                |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.5.(i).pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.5.(i).pdf</a>   |
|  | ii. Other Government Bodies / Industry  | MOU with Nimbus Academy Chandigarh. (Report)   | 5                |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.5.(ii).pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/5.5.(ii).pdf</a> |
| <b>Total of Collaborations</b>                     |   |  |                  | <b>10</b> |   |

|           |   |  |           |           |   |
|-----------|---|--|-----------|-----------|---|
|           | <b>Grand Total Of Criterion 5. Best Practices, Innovation And Institutional Distinctiveness (Score 80)</b>  |  | <b>59</b> |           |   |
|           |   |  |           |           |   |
|           | <b>CRITERION 6. FACULTY PROFILE &amp; RESEARCH ACTIVITIES:</b>  |  |           |           |   |
| <b>1.</b> | <b>% of Teachers with Ph.D.</b>   | More than 70%  | <b>5</b>  | <b>5</b>  | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/6.1.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/6.1.pdf</a> |
| <b>2.</b> | <b>Teachers as Research Guides</b>  | Nil  | <b>0</b>  | <b>0</b>  |   |
| <b>3.</b> | No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes, and Workshops of one week or more attended by teachers (in last three years) | More than 30% of faculty (List of individual Achievements with signatures) | <b>10</b> | <b>10</b> | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/6.3.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/6.3.pdf</a> |
| <b>4.</b> | Projects/Patents/Fellowships/Associateships   | Nil  | <b>0</b>  | <b>0</b>  |   |

|           |  |  |          |          |   |
|-----------|--|--|----------|----------|---|
| <b>5.</b> | No. of Paper Presented in Conferences/ Seminars/Symposia (in last three years) | 5 papers in National / State level (List with signs) | <b>8</b> | <b>8</b> | <a href="https://www.gcbarotiwal.edu.in/Documents/sar_25/6.5.pdf">https://www.gcbarotiwal.edu.in/Documents/sar_25/6.5.pdf</a> |
| <b>6.</b> | Seminars, Workshops, Conferences, and Trainings organised by the Institution   | Nil  | <b>0</b> | <b>0</b> |   |
| <b>7.</b> | No. of Papers Published:   | Nil  | <b>0</b> | <b>0</b> |   |



|    |                                    |   |   |   |   |
|----|------------------------------------|---|---|---|---|
| 8. | Teachers' Special Innovative Ideas | <p>In the academic session 2023-24, GC Barotiwalla introduced innovative teaching methods to enhance the learning experience of students. The faculty embraced a student-centered approach, integrating technology and experiential learning to make education more engaging and relevant.</p> <p>1. The college established a debate club named "Samvad". It has become a vibrant forum for intellectual exchange, with debates organized every Saturday on topics of national/ international interest.</p> <p>2. Music Department tasked students to create models of Indian musical instruments, Sitar, Tabla, Xylophone and Guitar. The students enthusiastically worked on designing and creating miniature versions using a variety of materials. The students successfully completed their sitar models, demonstrating their creativity and teamwork, gaining a deeper understanding of the instrument's structure and cultural significance. The project aimed to combine artistic skills with a technical understanding of the classical</p> | 5 | 5 | <a href="https://www.gcbarotiwalla.edu.in/Documents/sar_25/6.8.pdf">https://www.gcbarotiwalla.edu.in/Documents/sar_25/6.8.pdf</a> |
|----|------------------------------------|---|---|---|---|

|  |   |   |    |           |   |
|--|---|---|----|-----------|---|
| 9.   | No. of Books Published/<br>Chapters in Books  | Nil   | 0  |           |   |
| 10.  | Teachers' Academic and<br>Extension Activities  | DrSuneela as resource person  | 2  | 2         | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/6.10.pdf">https://<br/>www.gc<br/>barotiwa<br/>la.edu.in<br/>/<br/>Docume<br/>nts/<br/>sar_25/6<br/>.10.pdf</a> |
| 11.  | Awards by<br>Recognised & Reputed<br>Organisations  | Nil   | 0  |           |   |
| <b>GRAND TOTAL OF CRITERION 6. FACULTY PROFILE &amp;<br/>RESEARCH ACTIVITIES</b> |   |   |    | <b>30</b> |   |
| <b>CRITERION 7. MISCELLANEOUS (Score 120)</b>                                    |   |   |    |           |   |
| 1.   | Any other important<br>information or initiative  | Academic Audit (SWOT<br>analysis of all classes, Result<br>Analysis of all classes, register<br>of all classes maintained for the<br>academic analysis) | 10 |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.1.pdf">https://<br/>www.gc<br/>barotiwa<br/>la.edu.in<br/>/<br/>Docume<br/>nts/<br/>sar_25/7<br/>.1.pdf</a>   |
| 2.   | Spot evaluation of<br>institutions by the<br>Officers from the<br>Directorate of Higher<br>Education/<br>representative of the<br>Director of Higher<br>Education | Nominees from Deptt of higher<br>education for Affiliation,<br>2023-24 (Letter form HP govt.<br>of the concerned visitation)                            | 20 |           | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.2.pdf">https://<br/>www.gc<br/>barotiwa<br/>la.edu.in<br/>/<br/>Docume<br/>nts/<br/>sar_25/7<br/>.2.pdf</a>   |

|    |  |                                      |    |            |   |
|----|--|--------------------------------------|----|------------|---|
| 3. | AG Audit Paras settled upto date   | No audit yet                         | 0  |            |   |
| 4. | Local Audit Paras settled upto date  | Audit of PTA accounts (Audit report) | 5  |            | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.4.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.4.pdf</a> |
| 5. | Timeline adhered to in filing reply of court cases/ RTI Applications/ public grievances etc. | Yes                                  | 0  |            | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.5.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.5.pdf</a> |
| 6. | Invited Speakers on various themes relevant to holistic development of students              | Yes. (Reports to IQAC)               | 10 |            | <a href="https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.6.pdf">https://www.gcbarotiwalala.edu.in/Documents/sar_25/7.6.pdf</a> |
| 7. | Skill development training   | No                                   | 0  |            |   |
|    | <b>Grand Total of Miscellaneous</b>  |                                      |    | <b>45</b>  |   |
|    |  |                                      |    |            |   |
|    | <b>Total Grand Total (tentative)</b>   |                                      |    | <b>651</b> |   |

## **CERTIFICATE OF COMPLIANCE**

This is to certify that I, Dr. Anjori Sharma in my capacity as the Principal of Govt. Degree College Barotiwala, hereby declares that this Self-Assessment Report (SAR) has been prepared and submitted for internal ranking of Govt. Colleges of Himachal Pradesh as per the guidelines vide letter No. EDN-H(8) A(1) Misc-Ranking of colleges dated 7<sup>th</sup> May, 2024.

The SAR has been compiled with the collective efforts of the faculty, administrative staff and stakeholders ensuring that it accurately reflects the institution's commitment to quality education and continuous improvement.

We are sure this initiative taken by the Department of Higher Education, Himachal Pradesh will facilitate the process of NAAC accreditation of our institution, and we will all contribute to the best of our capabilities, contributing to further improvement in quality parameters.

Thanking You

Sincerely,

**Dr. Anjori Sharma**  
**Principal**  
**Government Degree College, Barotiwala**  
**Solan, Himachal Pradesh**

**SAR STEERING COMMITTEE OF GOVERNMENT DEGREE COLLEGE  
BAROTIWALA, SOLAN, HIMACHAL PRADESH, 2023-24**

Office Order No: 2024-25/22  
Office of the Principal  
Govt. College, Barotiwala, Dist: Solan (HP)  
Dated: 21/08/2024

Copy for circulation  
among staff  
members.  
21/8/24

**OFFICE ORDER**

With reference to the letter issued from Directorate of Higher Education No. EDN-H(8) A (1) Misc-Ranking dated 20-08-2024 regarding Ranking of Government Colleges, following Committees are hereby constituted for the preparation of **Institutional Self Assessment Report (SAR)** of Government Degree College Barotiwala, Solan (H.P.). Committees are directed to follow the Ranking timeline as prescribed by the Directorate of Higher Education, Government of Himachal Pradesh. All concerned to note for compliance.

Dr. Anupama S Pathak (Sr. Advisor) *Ans*  
Dr. Shishu Bala (Advisor) *Shishu*  
Dr. Veshalee Singh (IQAC Coordinator) *Veshali*

**Criterion-1 (Teaching - Learning) Score 140**

Dr. Suncela Sharma *Suncela*  
Mr. Naveen Singh JOA (I.T.) *Naveen*

**Criterion-2 (Student Support, Services and Progression) Score 280**

Dr. Ina Rani *Ina*  
Mr. Naveen Singh JOA (I.T.) *Naveen*

**Criterion-3 (Infrastructure and Resources) Score 160**

Prof. Visheshar Lal *Visheshar*  
Ms. Kamlesh Kumari (Librarian) *Kamlesh*

**Criterion-4 (Institutional Management) Score 220**

Prof Krishna Prakash *Krishna*  
Ms. Shally Mahajan (Supdt. Grade- II) *Shally*

**Criterion-5 (Best Practices, Innovation and institutional Distinctiveness) Score 80**

Dr. Niti Gupta *Niti*

**Criterion-6 (Faculty Profile and Research Activities) Score 100**

Prof. Pallavi Chauhan *Pallavi*

**Criterion-7 (Miscellaneous) Score 120**

Dr. Shyam Singh *Shyam*

*Principal*  
21/08/24  
Principal  
G.D.C. Barotiwala

**GOVERNMENT DEGREE COLLEGE BAROTIWALA**

**SAR STEERING COMMITTEE 2023 -24**

1. Dr. Anupama S Pathak (Sr. Advisor)
2. Dr. Shishu Bala (Advisor)
3. Dr. Veshalee Singh (IQAC Coordinator)
4. Dr. Shyam Singh (Member)
5. Dr. Suneela Sharma (Member)
6. Prof. Krishna Prakash (Member)
7. Prof. Pallavi Chauhan (Member)
8. Prof. Visheshar Lal (Member)
9. Dr. Ina Rani (Member)
10. Dr. Niti Gupta (Member)
11. Ms. Kamlesh Kumari (Librarian)
12. Ms. Shally Mahajan (Suptd. Grade- II)
13. Mr. Naveen Singh JOA(I.T.)

**Principal**  
**Govt. Degree College Barotiwala**