



GOVERNMENT COLLEGE BAROTIWALA

तस्यै तपो दमः कर्मणि प्रतिष्ठा

DISTRICT SOLAN, HIMACHAL PRADESH

PROSPECTUS

2026-27

LEARN • GROW • SERVE • LEAD



QUALITY
EDUCATION



KNOWLEDGE
AND INNOVATION



INCLUSIVITY
AND RESPECT



RESPONSIBILITY
AND SERVICE

Government Degree College Barotiwala
A Co-educational college : Arts & Commerce
(AFFILIATED TO THE H.P. UNIVERSITY)

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Government College, Barotiwala

A Brief Profile



Government College Barotiwala is a well-established institution of higher education situated in Barotiwala, a rapidly developing town in Solan district. Nestled in the lower hills of Himachal Pradesh and located near the border with Haryana, the area lies in the foothills of the Shivalik Hills. This strategic location offers a distinctive blend of natural beauty and accessibility, combining the calmness of hilly surroundings with the advantages of nearby plains and industrial development.

The college was established to provide quality higher education to students from surrounding rural and semi-urban areas. Affiliated with Himachal Pradesh University, it offers undergraduate programs in Arts & Commerce. With its location in the Baddi-Barotiwala industrial region, the college not only promotes academic growth but also provides students with exposure to industrial and employment opportunities.

Government Degree College, Barotiwala came into existence through Himachal Pradesh Government's notification EDN - A - Kha (1)1/2015 dated 29 May 2015. It became functioning on 10 June 2015 with the beginning of the academic session 2015-16. The college was functioning at Government Senior Secondary School Barotiwala for almost 7 years. The classes became functional from April 2023 at its own building. Presently, the college provides education in Arts and Commerce streams with the help of well qualified, experienced, and committed teaching staff. The programmes are being run in accordance with H.P. University, Shimla guidelines and directions of the state Government.

From the Principal's Desk



It gives me immense pleasure to welcome all stakeholders of Government College, Barotiwala, especially our incoming students for the academic session 2026–27.

This year marks a significant transition for the institution as we implement the New Education Policy (NEP) 2020 for the first time, beginning with the first semester of the new batch. While the incoming students will follow the semester system, the second- and third-year classes will continue under the annual system. This dual structure may present certain challenges for the faculty and administration, but as educators we are well accustomed to navigating the evolving landscape of the academic process. I am confident that together we will adapt smoothly and successfully.

I urge all students to study the prospectus carefully. It has been thoughtfully prepared by the Prospectus Committee to serve as a comprehensive guide throughout the session.

The college has created a wide range of facilities to support your academic pursuits and to foster the holistic development of your personality. I firmly believe that our dedicated teachers and staff will guide you at every step, ensuring your meaningful growth both inside and outside the classroom.

Let us embark on this journey with enthusiasm and commitment, striving for excellence in education and character.

Jai Hind!

Jai Himachal!

Vision and Mission of Government College Barotiwala

Vision

“विद्याधनं सर्वधनप्रधानम्”

The vision statement of our college truly exhibits the real meaning of education which aims at “attainment of divine elixir through education.” College aims at providing excellent educational opportunities to students while equipping them with knowledge skills in their chosen streams and providing opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all responsible global citizens.

Mission

लक्ष्य तपो दमः कर्माणि प्रतिष्ठा

By focusing on the three essential pillars of education—discipline, harnessing the mind's potential, and fulfilling one's duties—the mission aligns with the vision of empowering students to become innovative leaders who contribute positively to a rapidly changing world. Our mission supports the above vision by committing to the holistic development of students, emphasizing critical thinking, effective communication, and creativity within a safe and supportive environment. In meeting the needs of our demographically diverse students, we uphold the values of equality, integrity, and accountability, aiming to shape students as socially responsible citizens who respect gender equality, human rights, and ecological sustainability. We prepare students to adapt to the global landscape and pursue diverse career paths, nurturing their creative potential and encouraging critical thinking.



Schedule of Admission/Teaching/Examination and Vacation (2026-27)

S. No.	Particulars	Period
1.	Submission of admission forms for the session 2026–2027 <i>(All admissions through online mode only)</i>	01 June to 19 June
2.	Pre-admission Counselling of Students <i>(Counselling in college campus, Commerce-Room no. 001, Arts-Room no.101)</i>	12 June to 19 June
3.	Display of 1st Merit List (UG 1st Year students)	20 June upto 5:00 PM
4.	Fee to be deposited	21 June to 23 June
5.	Display of 2nd Merit List	24 June upto 3:00 PM
6.	Fee to be deposited	25 June to 27 June
7.	Regular Teaching	01 July to 15 March of next year excluding vacation period
8.	Admission of UG 2nd Year and Final Year students on Roll on basis	01 June to 19 June
9.	Fee to be deposited	12 June to 23 June
10.	Post-admission Counselling, online submission of scholarship forms and student feedback	24 June to 30 June
11.	Orientation of 1st Year students	05 July
12.	Annual Practical Examination/ Remedial/ Need based classes/ Self-study by students	16 March to 25 March

13.	Theory Examinations	26 March to 10 May
14.	Festival Break	Two days before Diwali and two day after Diwali
15.	Winter Vacation	01 January to 04 February
16.	Summer Vacation	18 May to 11 June
17.	Total vacation period	65 days

Note:

- If any activity of admission process falls (starts) on a Gazetted holiday/ Sunday in ibid schedule, it will be shifted to next working day.
- Candidate failing to deposit the fee on the notified dates will lose his/her claims on the seat and seat will be provided to the next candidate in the merit list.
- Admission to 2nd and 3rd year of the degree course will be done on roll on basis. They can apply online from the college website and deposit the print out of admission form along with fee receipt in the office.

COLLEGE FRATERNITY

PRINCIPAL: Dr. Kuldip Singh (M.A., Ph.D.)

Mob. No.: 94181 58784

TEACHING FACULTY

Department	Details
Dept. of Commerce	Dr. Veshalee Singh (M.Com, NET, Ph.D) Mob.No. 9805502004 Dr. Mamta (M.Com, M. Phil, NET, JRF Ph.D) 8628965366
Dept. of Hindi	Dr. Shyam Singh (M.A., Ph.D.) Mob No 7018005660
Dept. of English	Prof. Shilpa Kochhar M.A, M. Phil, NET, SET, Contact No. 9418278008 Dr. Sheetal Kumari, M. A., M. Phil., Ph. D, Mobile no. 9418076960
Dept. of Geography	Dr. Shalini Dharmani (M.A., M.Phil., Ph.D., NET) 9418002029
Dept. of History	Prof. Krishna Prakash (M.A., M.Phil., SET) Mob. No. 9459409870
Dept. of Political Science	Prof. Visheshar Lal (M.A., NET, SET) Mob. No. 9459381991
Dept. of Music (Instrumental)	Dr. Niti Gupta (M.A., M.Phil., NET, Ph.D) Mob. No. 7807256900
Dept. of Economics	Vacant
Tabla vadaak	Vacant
Librarian	Vacant

NON-TEACHING STAFF

Supdt. (Grade-II)	Mrs Sunita Mittal, Mobile no.: 7206421351
Senior Assistant (1 Post)	Vacant
Junior Assistant	Mr. Naveen Singh Mob. No. 7888393189
Clerk (2 Posts)	One Vacant
CLASS-IV	Mrs. Shanti Devi (Peon)
	Mrs. Lajo Devi (Peon)
	Mrs. Maya Devi (Peon cum Chowkidar)
	Sh. Ravinder Kumar (Chowkidar) Mob. No. 9816329636
	Vacant

FACULTY ASSIGNMENTS FOR THE YEAR 2026-27

Humanities (B.A.)			Commerce (B.Com.)		
1	Prof. Krishna Prakash	Convener	1	Dr. Mamta	Convener
2	Dr. Shalini Dharmani	Member	2	Prof. Shilpa Kochhar	Member
3	Dr. Sheetal Kumari	Member	3	Prof. Visheshar Lal	Member
4	Dr. Niti Gupta	Member	<u>Scrutiny Committee</u>		
5				Name	
			1	Dr. Veshalee Singh	
			2	Dr. Shyam Singh	

ADMINISTRATIVE AND CO-CURRICULAR COMMITTEE (2026-27)

<p>Prospectus, Online Admission and Website Committee</p> <p>Dr. Shalini Dharmani (Convener)</p> <p>Dr. Mamta Prof. Shilpa Kochhar Mr. Naveen Singh JOA (IT)</p>	<p>Internal Quality Assurance Cell/ NAAC Committee</p> <p>Principal- Chairperson Dr. Veshalee Singh (Coordinator) Prof. Krishna Prakash Dr. Shalini Dharmani Prof. Visheshar Lal</p>
<p>Anti-Ragging cum Discipline Committee</p> <p>Dr. Shyam Singh Prof. Krishna Prakash Dr. Shalini Dharmani Prof. Visheshar Lal</p>	<p>Dr. Mamta Dr. Niti Gupta CSCA Representative (President) Stakeholder Representative (PTA President) Community Representative (Panchayat Pradhan)</p>
<p>Advisory Committee</p> <p>Dr. Veshalee Singh Dr. Shyam Singh Prof. Krishna Prakash Ms. Sunita Rani, Supdt.</p>	<p>UGC Affairs Committee</p> <p>Prof. Krishna Prakash (Member) Prof. Visheshar Lal</p> <p>Dr. Mamta</p>
	<p>CSCA Advisory Committee</p> <p>Dr. Veshalee Singh Prof. Krishna Prakash Dr. Shalini Dharmani</p>

Scholarship/Fee Concession Committee Prof. Visheshar Lal Dr. Mamta Dr Niti Gupta	Bus Pass Attestation Committee Dr. Shalini Dharmani Prof. Visheshar Lal Dr. Niti Gupta
Mid-Term Exam Committee Dr. Shyam Singh Dr. Shalini Dharmani Prof. Visheshar Lal Dr. Mamta Mr. Naveen Singh JOA (IT)	University Affairs Committee Dr. Shalini Dharmani Prof. Visheshar Lal Mr. Naveen Singh JOA (IT)
College Magazine Committee Dr. Shyam Singh (Convener cum Hindi section) Dr. Shalini Dharmani (Photo section) Prof. Visheshar Lal (Chronicle Section) Dr. Mamta (Commerce & Planning) Prof. Shilpa Kochhar (English) Dr. Niti Gupta (Pahari Section) CSCA President (Student Representative)	Maintenance of College Property & Assets (Building/Water/Electricity Committee) Dr. Shyam Singh Prof. Krishna Prakash Dr. Shalini Dharmani Prof. Visheshar Lal Dr. Niti Gupta Ms. Sunita Rani (Supdt. G-II) Mr. Naveen Singh JOA (IT)
Campus Cleanliness and Beautification/ Waste Management Committee Prof. Krishna Prakash Prof Visheshar Lal Dr. Mamta Dr. Niti Gupta Ms. Sunita Rani (Office Supdt. G-II) Mr. Naveen Singh JOA JOA (IT)	Grievance Redressal Committee Dr. Veshalee Singh Prof. Krishna Prakash Ms. Sunita Rani (Office Supdt.) Mr. Naveen Singh JOA (IT)
Cultural Activities & Youth Festival preparation Committee Group -I (Literary Events/Quiz) Dr. Shyam Singh Dr. Shalini Dharmani Prof Visheshar Lal Group -II (Classical and Vocal) Prof. Krishna Prakash Prof. Shilpa Kochhar Dr. Mamta Group -III (Folk Dance) Dr. Veshalee Singh Prof. Krishna Prakash Dr. Niti Gupta Ms. Sunita Rani (Office Supdt.) Group IV (Theatre) Dr. Sheetal Kumari Dr. Mamta Dr. Niti Gupta Mr. Naveen Singh, JOA (IT)	Records, Information Management & RTI Prof Visheshar Lal Prof. Niti Gupta Ms. Sunita Rani (Office Supdt.) Educational Tour Committee Prof. Krishna Prakash Prof Visheshar Lal Dr Sheetal Kumari Internal Complaints Committee Principal (Chairperson) Dr Veshalee Singh Dr. Shalini Dharmani Prof Visheshar Lal Dr Sheetal Kumari Advocate Mamta (External Member)
	First Aid cum Health and Hygiene Committee Dr. Shalini Dharmani Prof. Visheshar Lal Dr. Mamta Mr. Naveen Singh JOA JOA (IT)
	SC/ST/Minorities Redressal Cell / Equal Opportunities Cell Dr Shalini Dharmani (Convenor) Dr. Mamta (Member) Prof. Shilpa Kochhar (Member)
	Time Table Committee Dr. Veshalee Singh Prof. Krishna Prakash

Counselling Cell for Adolescents Dr. Shalini Dharmani (Convenor) Dr. Niti Gupta NSS Volunteers	Purchase Committee (GeM & Local) Prof. Krishna Prakash Dr. Shalini Dharmani Prof. Visheshar Lal Dr. Mamta Librarian Ms. Sunita Rani (Supdt. G-II) Mr. Naveen Singh JOA (IT)
Career Counseling and Placement Cell Dr. Shalini Dharmani (Convenor) Prof. Visheshar Lal Dr. Mamta Prof. Shilpa Kochhar	Girls Common Room Committee Dr. Shalini Dharmani Dr. Mamta Dr. Sheetal Kumari Mr. Naveen Singh, JOA (IT)
AISHE & Website Committee Dr. Mamta (Convenor) Dr. Sheetal Kumari Mr. Naveen Singh JOA (IT)	Research Development, Innovation Institution Incubation Centre Dr. Shalini Dharmani Prof Visheshar Lal Prof. Shilpa Kochhar Dr. Mamta Dr. Niti Gupta
IT Lab / Cyber Safety Cell Dr. Mamta (In charge)	Faculty and Student Empowerment Committee Dr. Shyam Singh Prof Visheshar Lal Dr. Niti Gupta
Identity Card Committee Prof Visheshar Lal (Convenor) Dr Sheetal Kumari Dr. Niti Gupta Librarian	Women Cell Cum POSH Committee Prof. Krishna Prakash (Coordinator) Dr Shalini Dharmani (Member) Prof. Visheshar Lal (Member) Ms. Sunita Rani (Office Supdt.) Ms. Shanti Devi (Peon)
College Canteen Committee Prof. Krishna Prakash Dr. Shalini Dharmani Dr. Mamta Prof. Visheshar Lal Mr. Naveen Singh, JOA (IT)	Press Media Coverage and Photography Committee Dr. Shyam Singh Prof Visheshar Lal Dr. Sheetal Kumari Mr. Naveen Singh, JOA (IT)
Library Committee Prof Visheshar Lal Dr. Mamta Dr. Niti Gupta Librarian CSCA Representative (Nominated)	Internship Committee Dr Veshalee Singh (Coordinator) Prof Krishna Prakash Dr Mamta
Disaster Management Committee Prof. Krishna Prakash Prof Visheshar Lal Dr. Niti Gupta Ms. Sunita Rani (Office Supdt. G-II) Mr. Naveen Singh JOA (IT)	
Industry Academia Collaboration Committee Prof. Krishna Prakash Dr. Shalini Dharmani Dr Sheetal Kumari Dr. Niti Gupta	

Clubs/Cells and Societies: 2026-27

Sr. No.	Name of Club / Society / Others	Members	Designation
1	NSS	Prof. Krishna Prakash	Nodal Officer
		Mr. Naveen Singh JOA (IT)	Dealing Clerk
2	Rovers & Rangers	Prof. Visheshar Lal	Rover Leader
		Dr. Niti Gupta	Ranger Leader
3	Anti-Drug Club	Dr. Shalini Dharmani	Incharge
		Prof. Visheshar Lal	Member
		Dr. Niti Gupta	Member
4	Red Ribbon Club cum Red Cross	Dr. Mamta	Incharge
		Dr. Niti Gupta	Member
		Mr. Naveen Singh, JOA (IT)	Member
5	Road Safety & Sports Club	Prof. Visheshar Lal	Incharge
		Dr. Mamta	Member
		Dr. Niti Gupta	Member
6	Eco Club	Dr. Veshalee Singh	Incharge
		Dr. Sheetal Kumari	Member
7	Electoral Literacy Club/ Energy Club	Prof. Visheshar Lal	Incharge
		Dr. Niti Gupta	Member
		Mr. Naveen Singh JOA (IT)	Member
8	Samvad Club	Prof. Krishna Prakash	Incharge
		Prof. Visheshar Lal	Member
9	SWAYAM Cell	Prof. Shilpa Kochhar	Incharge
		Dr. Mamta	Member
10	Bio-Metric Attendance	Dr. Veshalee Singh	Nodal Officer
12	Library	Librarian/	Incharge
		Dr. Mamta	
		Dr. Niti Gupta	
13	NEP	Dr. Veshalee Singh	Co-ordinator
14	Alumni/ OSA	Prof. Visheshar Lal	Incharge
		Dr. Niti Gupta	Member
		Ms. Sunita Rani (Office Supdt.)	Member
14	ABC	Dr. Krishna Prakash	Co-ordinator
		Dr. Mamta	Member
15	Music Club	Prof. Shilpa Kochhar	Incharge
		Dr. Niti Gupta	Member
		CSCA Member	Member
16	Dance Club	Dr. Veshalee Singh	Incharge
		Prof. Krishna Prakash	Member
		Dr. Mamta	Member
		Ms. Sunita Rani (Office Supdt.)	Member
17	Theatre Club	Prof Krishna Prakash	Incharge
		Dr. Mamta	Member
		Dr. Sheetal Kumari	Member
		Dr. Niti Gupta	Member
		Mr. Naveen Singh, JOA (IT)	Member

Sr. No.	Name of Club / Society / Others	Members	Designation
18	Commerce Society	Dr. Veshalee Singh	Incharge
		Dr. Mamta	Member
19	Social Science Society	Prof. Krishna Prakash	Incharge
		Dr Shalini Dharmani	Member
		Prof. Visheshar Lal	Member
20	Fine Arts Society	Dr. Veshalee Singh	Incharge
		Prof. Shilpa Kochhar	Member
		Dr. Mamta	Member
21	Literature Society	Dr. Shyam Singh	Incharge
		Dr. Shalini Dharmani	Member
		Prof Visheshar Lal	Member
22	Annual Report	Dr Shalini Dharmani	Incharge
		Dr Sheetal Kumari	Member
23	E-Magazine	Dr. Shyam Singh	Incharge
		Dr Sheetal Kumari	Member
24	Secretary	Prof. Krishna Prakash	Staff Secretary
25	Bursar	Dr. Shyam Singh	
26	Senior Tutor	Dr. Veshalee Singh	

Note :

- Senior most person in the committee will act as Convener/incharge.
- Consequent upon transfer of a convener/member/incharge the new incumbent will automatically replace him/her.
- Upon the necessity other committees will also be formulated through an office order of the Principal at any point of time.
- The committees may be again revised on the commencement of new academic session 2026-27.

“Where talents shine, ideas grow, and students discover their true potential.”

CLUBS AND SOCIETIES OF GOVERNMENT COLLEGE, BAROTIWALA

The Clubs and Societies of Government College Barotiwala serve as structured platforms for the holistic development of students, fostering intellectual, cultural, and social engagement. They constitute an integral component of the academic environment, encouraging constructive engagement and the overall personality development of students.

Career Counselling and Placement Cell

The Career Counselling and Placement Cell (CCPC) serve as a vital link between academic learning and professional engagement, dedicated to guiding students in making informed career decisions and enhancing their employability. The Cell provides structured counselling and mentoring to help students identify their aptitudes and align them with appropriate career paths and higher education opportunities, while also organizing training programmes in aptitude development, communication skills, personality development, resume writing, and interview techniques. It actively collaborates with reputed organizations to facilitate internships and campus placements, and regularly conducts workshops, seminars, and guest lectures by industry experts and alumni to broaden students’ professional exposure. Committed to holistic development, the CCPC strives to equip students with the necessary knowledge, skills, and confidence to succeed in their chosen careers.

National Service Scheme (NSS)

The National Service Scheme (NSS) unit of the college is committed to fostering a spirit of social responsibility and community engagement among students. It provides a platform for young volunteers to participate in various outreach activities, including health awareness campaigns, environmental conservation drives, cleanliness initiatives, and rural development programmes. Through regular camps and community service projects, the NSS instills values of discipline, teamwork, and leadership while promoting a sense of civic duty. The unit aims to develop socially conscious individuals who contribute meaningfully to society and uphold the ideals of selfless service.

Red Ribbon Club

The Red Ribbon Club (RRC) of the college functions with the objective of promoting awareness, responsible behaviour, and preventive education among students with regard to health and well-being, with particular emphasis on HIV/AIDS. The Club organizes structured activities such as awareness campaigns, seminars, workshops, and outreach programmes to disseminate accurate information, reduce stigma, and encourage healthy practices. It also promotes voluntary blood donation and supports initiatives aimed at public health awareness. Through its programmes, the Red Ribbon Club seeks to develop informed, responsible, and socially sensitive individuals committed to the ideals of community service and health consciousness.

Road Safety Club

The Road Safety Club of the college is dedicated to fostering a culture of safety, discipline, and responsibility among students with regard to road usage and traffic regulations. The Club conducts systematic awareness programmes and outreach activities aimed at sensitizing

students to the importance of adhering to traffic rules and adopting safe driving practices. It also encourages active student participation through rallies, campaigns, and educational initiatives focused on accident prevention and public safety. Through its sustained efforts, the Road Safety Club seeks to cultivate informed, responsible, and safety-conscious citizens committed to promoting road safety in society

Drug Prevention Club

The Drug Prevention Club of the college is committed to creating awareness and promoting a drug-free environment among students. The Club undertakes awareness and outreach initiatives aimed at educating students about the harmful effects of substance abuse and the importance of leading a healthy and disciplined life. It encourages active student participation through campaigns, rallies, and educational activities that foster informed decision-making and resilience against negative influences. Through its sustained efforts, the Club strives to cultivate responsible, health-conscious, and socially aware individuals committed to upholding the values of a drug-free society

Eco Club

The Eco Club of the college is committed to cultivating environmental consciousness and promoting sustainable practices among students. It undertakes initiatives focused on conservation of natural resources, waste management, and maintenance of a clean and green campus environment. The Club encourages active student participation in awareness drives and community-oriented activities that highlight the importance of ecological balance and environmental protection. Through its continued efforts, the Eco Club aims to develop responsible individuals dedicated to environmental stewardship and sustainable living.

Internal Complaints Committee / Student Grievance Cell

The Internal Complaints Committee (ICC) and Student Grievance Cell of the college are established to ensure a safe, respectful, and supportive environment for all students. These bodies provide a structured mechanism for the redressal of grievances and complaints in a fair, transparent, and time-bound manner. The ICC specifically addresses issues related to harassment and ensures adherence to institutional policies and statutory guidelines, while the Grievance Cell handles academic and non-academic concerns of students. Both bodies function with a commitment to confidentiality, impartiality, and justice, thereby upholding the rights, dignity, and well-being of the student community.

College Magazine ‘Prayas’

The College Magazine ‘Prayas’ serves as an important platform for nurturing creativity and literary expression among students. These publications provide opportunities for students to showcase their talents in writing, art, and critical thought, encouraging contributions in the form of articles, poems, essays, and creative works. ‘Prayas’ reflects the collective academic and cultural achievements of the institution. It fosters intellectual engagement, creativity, and a vibrant literary culture within the college.

E-Journal

The E-Journal of the college serves as a digital platform for presenting information on research activities undertaken by faculty members, as well as academic, cultural, and co-curricular activities of the institution. Launched in the academic session 2024–25, the E-Journal is published biannually and aims to document and highlight the scholarly and institutional achievements of the college. It promotes academic engagement and ensures wider accessibility of institutional developments through an online medium.

Innovation, Research and Support Cell

The Innovation, Research, and Support Cell of the college serves as a central hub for promoting creativity, academic excellence, and practical problem-solving. It is committed to fostering a culture of innovation and research by encouraging students and faculty to engage in interdisciplinary projects, explore new ideas, and develop impactful solutions. What makes this cell unique is its inclusive structure—bringing together the convenors of all clubs, societies, and cells of the college under one umbrella. This collaborative approach ensures a diverse exchange of ideas, unified support for initiatives, and a strong network that drives collective growth. By providing mentorship, resources, and guidance, the cell empowers the academic community to pursue innovation with confidence and purpose.

Gender Sensitisation and Women Cell.

The Gender Sensitisation and Women Cell of the college is committed to promoting gender equity, inclusivity, and a respectful campus environment. The Cell undertakes initiatives to create awareness on gender issues and to foster sensitivity, dignity, and mutual respect among students. It provides a supportive platform for addressing concerns related to gender and women’s well-being, ensuring a safe and conducive atmosphere for all. Through its sustained efforts, the Cell seeks to empower individuals, uphold the principles of equality and justice, and contribute to the holistic development of the student community.

Electoral Literacy Club

The Electoral Literacy Club of the college is established to promote awareness and understanding of electoral processes and democratic values among students. The Club aims to educate students about their rights and responsibilities as citizens, with a focus on informed and ethical participation in the electoral system. It undertakes awareness initiatives and outreach activities to encourage voter registration and responsible voting behaviour. Through its programmes, the Electoral Literacy Club seeks to develop informed, responsible, and participative citizens committed to strengthening the democratic framework of the nation.

Literary Club

The Literary Club of the college provides a platform for students to cultivate their interest in literature, language, and creative expression. The Club encourages engagement in reading, writing, and critical appreciation of literary works across genres. It promotes activities that enhance communication skills, imagination, and intellectual growth, while fostering a spirit of creativity and literary inquiry. Through its initiatives, the Literary Club seeks to develop articulate, thoughtful, and culturally enriched individuals.

Debate Club (Samvad)

The Debate Club (Samvad) of the college provides a dynamic platform for students to engage in constructive dialogue, critical thinking, and articulate expression of ideas. The Club encourages participation in debates, discussions, and intellectual exchanges on contemporary issues, thereby fostering analytical ability, confidence, and effective communication skills. It aims to cultivate a spirit of open-mindedness, respect for diverse perspectives, and informed reasoning. Through its activities, the Debate Club seeks to develop articulate, thoughtful, and socially aware individuals equipped to contribute meaningfully to academic and public discourse.

The Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) of the College has been established in accordance with the guidelines of the National Assessment and Accreditation Council to ensure continuous quality enhancement in academic and administrative processes. Functioning as a facilitative and participative body, the IQAC is instrumental in institutionalizing best practices and promoting a culture of excellence through systematic planning, monitoring, and evaluation of quality-related initiatives. The Cell oversees the effective implementation of teaching-learning reforms, encourages research and innovation, supports faculty development, and ensures adherence to institutional and national standards. It also undertakes the documentation and reporting of academic and administrative activities, including the preparation of the Annual Quality Assurance Report (AQAR), and incorporates stakeholder feedback for continuous improvement. Committed to maintaining high standards of higher education, the IQAC strives to enhance institutional performance, ensure accountability, and align the College with established benchmarks of quality and excellence.

Study Tours / Educational Tours

The College organizes study tours and educational visits as an integral component of the academic curriculum to provide experiential learning beyond the classroom. These tours are designed to enhance students' practical understanding of their subjects, expose them to real-world applications, and broaden their intellectual and cultural perspectives. Under the guidance of faculty members, students visit institutions, industries, historical sites, and areas of academic relevance, thereby fostering analytical skills, observation, and interdisciplinary learning. Such initiatives also promote teamwork, adaptability, and a spirit of inquiry, contributing to the holistic development of students.

Associations

The College has established various academic and co-curricular associations to foster intellectual engagement and active student participation. Functioning under the guidance of faculty members, these associations provide a structured platform for students to enhance their knowledge, skills, and leadership abilities through a range of academic and enrichment activities.

Parent-Teacher Association (PTA)

The Parent-Teacher Association (PTA) of the College serves as an essential forum for fostering effective collaboration and communication between parents and the institution. It facilitates

constructive engagement on matters pertaining to students' academic progress, discipline, and overall development. The PTA extends its support to institutional initiatives and contributes to the promotion of a conducive academic environment, thereby strengthening the partnership between parents and the College in achieving shared educational objectives.

Old Students' Association (OSA)

The Old Students' Association (OSA) of the College serves as a significant platform for fostering enduring relationships between the institution and its alumni. It aims to strengthen alumni engagement and facilitate their active participation in the academic and developmental initiatives of the College. The Association contributes to the growth of the institution through mentorship, guidance, and support to current students, while also promoting a sense of belonging and continued association among former students.

Central Students' Council Association (CSCA)

The Central Students' Council Association (CSCA) of the College functions as the duly constituted representative body of the student community, ensuring their meaningful participation in institutional processes and co-curricular engagements. It provides an organized forum for articulating student perspectives, nurturing leadership and organizational competencies, and facilitating the conduct of academic, cultural, and social activities. Operating under the supervision and guidance of the College administration, the CSCA plays a pivotal role in promoting discipline, collective responsibility, and a spirit of cooperation, thereby contributing significantly to the holistic development of students and the effective functioning of the institution.

Sports and Cultural Activities

The College accords due importance to sports and cultural activities as integral components of holistic education. The institution is equipped with a spacious playground that facilitates outdoor games such as cricket, badminton, and kabaddi, thereby promoting physical fitness, teamwork, and sportsmanship among students. In addition, facilities are available for indoor games, including table tennis, chess, and carom, encouraging strategic thinking and recreational engagement. The College also has a well-maintained gymnasium to support students' physical well-being and fitness. Cultural programmes and events are regularly organized in the multi purpose hall of the college providing a platform for students to showcase their talents in music, dance, drama, and other creative pursuits. These activities collectively contribute to the all-round development of students and foster a vibrant campus environment.

Scholarships

The College facilitates various scholarships and financial assistance schemes in accordance with the norms and guidelines of Himachal Pradesh University and the Government of Himachal Pradesh. These scholarships are granted to meritorious and deserving students, with due consideration to academic performance, socio-economic background, and category-specific eligibility criteria. The institution provides necessary guidance and support to students in applying for and availing these schemes, ensuring transparency and timely disbursement. Students are advised to regularly visit the College website for updated information, notifications, and application procedures related to scholarships. Such initiatives are aimed at promoting inclusive education and encouraging academic excellence among students.

Following are some of the scholarship opportunities available under various government schemes:

1. Centrally Sponsored Post Matric Scholarship Scheme for SC Students – Himachal Pradesh
2. Centrally Sponsored Post Matric Scholarship Scheme for ST Students – Himachal Pradesh
3. PM – Yassavi Post Matric Scholarship for OBC/EBC/DNT Students – Himachal Pradesh.
4. Kalpana Chawla Scholarship for brilliant girl students of H.P. Board Merit.
5. Scholarship belonging to Minority Communities (Muslims/ Christians/ Sikhs/ Buddhists/ Parsis)
6. Merit Cum Means Scholarship.

The college provides financial assistance to needy students with weak financial backgrounds under the Student Welfare Fund.

Infrastructure & Learning Facilities

Smart Classrooms

The College has two smart classrooms to enhance the teaching-learning process through the use of modern technology. These classrooms are equipped with basic digital tools that enable teachers to deliver lessons in a more effective and interactive manner. The use of audio-visual aids helps in better understanding of concepts and makes learning more engaging for students.

ICT Laboratory

The College has an ICT Laboratory equipped with 20 computers to support the academic and practical needs of students. The laboratory provides access to basic computing facilities and is utilized for teaching, learning, and skill development. It enables students to enhance their digital literacy and supports the effective use of technology in education.

Library Facilities

The college library is equipped with a collection of books, journals, magazines, and newspapers to support academic and research activities. It provides a quiet and conducive environment for reading and self-study, catering to the educational needs of students and faculty members.

Multi-Purpose Hall

The college has a well-equipped Multi-Purpose Hall for conducting academic, cultural, and co-curricular activities, including seminars, workshops, meetings, and student events. The hall provides a spacious and disciplined environment to support various institutional programmes and gatherings.

Geography and Music Laboratories

The college has Geography and Music Laboratories to support practical learning and skill development. The Geography Laboratory contains maps, charts and globes for geographical

studies, while the Music Laboratory is equipped with musical instruments and audio facilities to promote training and practice to music students. Both laboratories provide a conducive environment for experiential learning and creativity.

College Canteen

The college canteen provides hygienic, nutritious, and affordable food and refreshments for students and staff. It offers a clean and comfortable environment where students can relax and dine during breaks and free periods.

Gymnasium and Indoor Sports Facilities

The college provides gymnasium and indoor sports facilities to promote physical fitness and recreational activities among students. The gymnasium, presently in its budding stage, is equipped with basic exercise machines and facilities for indoor games such as table tennis, carrom, and chess, encouraging students to maintain a healthy and active lifestyle.

Playground

The college has a spacious playground that provides students with opportunities to participate in outdoor sports and physical activities. It encourages teamwork, discipline, and physical fitness through various games and athletic activities conducted on the campus.

Girls' Common Room

The college provides a separate Girls' Common Room to ensure comfort, privacy, and convenience for girl students. The room offers a safe and relaxing space where students can rest and spend their free time in a secure environment.

First Aid Room

The college has a First Aid Room equipped with basic medical facilities to provide immediate care and assistance in case of minor health issues or emergencies. The facility ensures prompt attention to the health and well-being of students and staff within the campus.

Student Parking Facility

The college provides a designated parking area for students to ensure safe, systematic, and convenient vehicle parking within the campus. The facility is well-maintained and supervised to promote discipline and easy accessibility for students during college hours.

Online Learning Facilities

The College provides basic online learning facilities to support the teaching-learning process. Students are given access to study materials, assignments, and important academic information through digital platforms. Teachers also use online modes to share notes and communicate with students when required. These facilities help students continue their learning in a simple and effective manner.

Student Evaluation

The College follows a systematic and transparent system of student evaluation in accordance with the guidelines of Himachal Pradesh University. The assessment of students is based on a combination of internal evaluation and final examinations. Internal assessment includes class tests, assignments, presentations, and attendance, ensuring continuous monitoring of students' academic progress. The evaluation process aims to maintain fairness, encourage regular study habits, and promote academic excellence among students.

Mentor-Mentee Sessions

The College has instituted a Mentor-Mentee system to provide academic guidance and personal support to students. Under this system, faculty members are assigned as mentors to a group of students to monitor their academic progress and address their concerns. Regular interactions are conducted to guide students on academic matters, career planning, and personal development. The initiative aims to create a supportive environment, strengthen teacher-student relationships, and ensure the overall well-being and development of students.

Workshop on Life Skills

The College organizes workshops on life skills to support the overall development of students. These workshops focus on essential skills such as communication, decision-making, time management, and interpersonal relationships. They aim to prepare students to face real-life challenges with confidence and responsibility, thereby contributing to their personal growth and well being.

Colleges under HPU will be adopting National Education Policy (NEP) from 2026-27 session. Subject combinations will be assigned in accordance with this policy. NEP will be applicable to B.A./B.com 1st year whereas CBCS system will apply to 2nd year and 3rd year students of B.A./B.com.

National Education Policy (NEP-2020)

The National Education Policy, 2020 (NEP) aims for a comprehensive overhaul of the education system, rooted in Indian values, to propel India, or Bharat, into a sustainable, equitable, and knowledge-driven society. Central to this vision are pillars of Access, Equity, Quality, Affordability, and Accountability. NEP 2020 promises to equip the youth to tackle both national and global challenges by fostering multidisciplinary education, institutional autonomy, quality research, teacher development, technology integration, internationalization, governance restructuring, and curriculum diversification. In higher education, NEP 2020 advocates for a holistic approach, emphasizing multidisciplinary learning, institutional autonomy, and quality research facilitated by the National Research Foundation. It underscores the importance of continuous teacher development, technology integration, and international collaboration. The policy also aims to revamp governance and regulatory frameworks, diversify curricula, enhance pedagogy, improve assessment methods, and promote content availability in Indian languages.

THE VISION OF THIS POLICY

To contribute directly to transforming India, that is Bharat, sustainably into an equitable and vibrant

knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.

To develop a deep sense of respect towards the fundamental duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world through curriculum and pedagogy of institutions.

To instill a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

In accordance with the NEP 2020, UGC has formulated a New Student-Centric “Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)” incorporating

- ✓ Flexible Choice-Based Credit System
- ✓ Multidisciplinary Approach
- ✓ Multiple Entry and Exit Options

This will enable students to pursue their career path by choosing the subject / field of their interest.

NATIONAL EDUCATION POLICY (NEP)-2020

The following shall be applicable to the applicants seeking admission in B.A. 1st Semester for the session 2026-27:

As per the guidelines of NEP 2020:

The undergraduate degree will have a flexible duration of three years, with multiple exit options during this period. The table below outlines the various certifications a student can earn at different stages of their undergraduate study:

Certification and Duration of Study with Multiple Entry Multiple Exit

Duration of Study	Semesters Completed	Certification Earned
3 Years	Six Semesters	Bachelor's Degree
2 Years	Four Semesters	Undergraduate Diploma
1 Year	Two Semesters	Undergraduate Certificate

CREDIT REQUIRED FOR CERTIFICATION AT DIFFERENT STAGES OF UNDERGRADUATE PROGRAMME (AS PER HIMACHAL PRADESH UNIVERSITY, SHIMLA)

Multiple Exit and Entry Options

Programme Exit	Credits Required	Additional Requirement	Awarded	Re- Entry to Degree
After Year 1	44 Credits	Completion of one 4- After credit vocational course/internship/ apprenticeship (in addition to 6 credits from Skill based course) during summer vacation of year 1	UG Certificate	Within three years of exit
After Year 2	86 Credits		UG Diploma	Within three years of exit
After Year 3	128 Credits		3 Year UG Degree	

Eligibility for the UG Programmes

- a. A student who has passed 12th standard or equivalent examination in any stream from a recognised institution (UGC-CCFUGP: 3.2.3).
- b. Admission to the 3-year/4-year UG programme will be based on the preference of the Major, if any. In case a student does not want to opt for any major in the 3-year programmes/they will be admitted based on their preferences for subject combinations.
- c. Admission to a discipline-specific course or major will be subject to the availability of the subject and the capacity of the college/department/centre.
- d. No student shall be eligible for admission to a Programme in any discipline unless s/he fulfils the prerequisites of courses as fixed by the university.

Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university. As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

COMPONENTS OF THE STRUCTURE / CURRICULUM FRAMEWORK OF UNDERGRADUATE PROGRAM

In the inaugural year of the undergraduate program, students will have the opportunity to create a multidisciplinary academic plan. This will include the following elements:

Course Type	Description
Major Core	The Central area of study chosen by the student.
Minor Stream	An additional area of study selected by the student, typically outside their major discipline.
Multidisciplinary	Course intended to broaden the intellectual experience and form part of liberal art and science education other than their major and minor stream.
Ability Enhancement Courses(AEC)	Courses in English and Modern Indian Language aimed at enhancing language and communication skills.
Skill Enhancement Courses(SEC)	Practical courses designed to enhance the application of knowledge and provide hands-on experience.
Value Added Courses	Extra courses that provide additional knowledge and skills beyond the curriculum.
I/A/P/C (Workbased Vocational Courses)	Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work-based Vocational Courses are courses common to all students and will be carried out during the winter and summer terms/vacations.

The course structure for the UG Courses is as follows:

The following tables provide details of the Arts and Commerce courses that are applicable from June 2026 onwards. Each year, students are expected to earn a total of 44 credits, as per the guidelines of the Himachal Pradesh University. Students may choose to leave the program at the end of each academic year, as indicated in the table below:

First Year Undergraduate Programme

Level	Sem	Major Discipline Specific Course Credits4	Discipline Specific Elective Credits-4	Minor Courses (MC) Credits-4	Multi-disciplinary courses (MDC) Credits-3	Skill Enhancement courses (SEC) Credits-3	Ability Enhancement courses (AEC) Credits-2	Internship/ Apprenticeship/Project/Community Outreach(I/A/P/C) Credits-4	Value Addition Courses (VAC) Credits-2	Total
	I	Subject A DSC A1 Subject B DSC B1		MC1	MDC 1	SEC 1	AEC 1			20
	II	DSC A2 DSC B2		MC2	MDC 2	SEC 2		I/A/P/C-1	VAC-1	24
Level 4.5	Exit 1	Students on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
	III	DSC A3 DSC B3		MC 3	MDC 3	SEC 3	AEC 2		VAC-2	22
	IV	DSC A4 DSC B4	DSE 1A/B	MC4			AEC 3		VAC-3	20
	Exit 2	Students on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								
	V	DSC A5 DSC B5	DSE 2A/B	MC 5						22
		DSC A5 DSC B5	DSE 3 A/B	MC6						

	VI	DSC A6 DSC B6	DSE 4 A/B DSE 5 A/B						20
	Exit 3	Students on exit will be awarded Bachelor of (in the field of Study /Discipline) after securing 86 Credits on completion of Semester VI.							
	VII	DSC 7 DSC 8	DSC 9 Research Methodology & Ethics	2 DSE OR 1DSE AND 1 MC	Dissertation instead of any one of the DSE			The Dissertation/ Academics Project will start in the VII Semester and the same will continue in the VIII Semester. However, the evaluation and assessment will be done in the VIII Semester.	20
	VIII	DSC 10 DSC 11		3 DSE OR 1 DSE and 2 MC OR 2DSE and 1 MC	Dissertation instead of any 2 of the DSES.				20
	Exit 3	Students will be awarded Bachelor's Degree (Hons/ Hons with Research) in a relevant discipline on completion of VIII semesters with 168 credits.							

B.A.-I

NATIONAL EDUCATION POLICY (NEP)-2020

The following shall be applicable to the applicants seeking admission in B.A. 1st Semester for the session 2026-27:

As per the guidelines of NEP 2020

General Guidelines:

BA Degree programme will be of six semesters (three years).

- In the 1st semester, the student will be offered three subjects A, B and C. The students of B.A -I have to choose the subjects out of the given subject combinations offered by the college. In addition, the student will be offered one MDC, one SEC, and one AEC.

- MDC should be such a subject which is

- (i) not one of the subjects offered by the student that is A, B or C, and

- (ii) not studied by the student at +2 level.

- In the third semester, the student will select two subjects as Major and one as Minor.

- Once Major and Minor papers are chosen in 3rd semester, the same will continue as Major and Minor subject in the subsequent semesters.

Bachelor of Arts (B.A-I)-Template

The following table is common to all the students for the first two semesters

Semester	Subject-A (4 Credits)	Subject-B (4 Credits)	Subject-C (4 Credits)	MDC (3 Credits)	AEC (2 Credits)	VAC (2 Credits)	SEC (3 Credits)	I/A/P/4 Credits	Total
I	Subject A-1	Subject B-1	Subject C-1	MDC 1	AEC	-	SEC1	-	20
II	Subject A-2	Subject B-2	Subject C-2	MDC 2	-	VAC 1	SEC 2	I/A/P/C	24

Subject Combinations For Arts (UG) Courses

1. Subject combination for BA-I

For BA-I, students will have to choose any one combination out of the following list at the time of admission. Each combination has three major subjects A, B and C.

AEC and MDC subjects will be offered to the applicant at the time of physical counseling at college level.

Sr. No.	Subject A	Subject B	Subject C	MDC	SEC	AEC
1	History	Political Science	Geography	Economics/Music/ General Management	History	Hindi/ English
2	History	Political Science	Economics	Geography/Music/ General Management	History	Hindi/ English
3	History	Political Science	Music	Economics/Geography/ General Management	History	Hindi/ English
4	Geography	History	Economics	Political Science/ Music/ General Management	Geography	Hindi/ English
5	Geography	History	Music	Political Science/ Economics/ General Management	Geography	Hindi/ English
6	Geography	Political Science	Economics	History/ Music/ General Management	Geography	Hindi/ English
7	Political Science	Economics	Music	History/ Geography/ General Management	Political Science	Hindi/ English
8	Political Science	Geography	Music	History/ Economics/ General Management	Political Science	Hindi/ English

9	Political Science	History	Hindi	Economics/ Music/ Geography/ General Management	Political Science	English
10	Hindi	Economics	Geography	History /Music/ Political Science/ General Management	Hindi	English
11	Hindi	History	Geography	Economics/ Music/ General Management	Hindi	English
12	Hindi	Geography	Music	History/ Political Science/ Economics/ General Management	Hindi	English
13	Music	History	Hindi	Economics/ Geography/ Political Science/ General Management	Music	English
14	Music	Economics	Hindi	History /Geography/ Political Science/ General Management	Music	English
15	Music	Economics	Geography	Political Science / History/ General Management	Music	Hindi/ English
16	Economics	Political Science	Geography	History/ Music/ General Management	Economics	Hindi/ English
17	English	History	Political Science	Economics/ Music/ Geography/ General Management	English	Hindi

18	English	History	Geography	Economics/ Music/ Political Science/ General Management	English	Hindi
19	English	History	Music	Economics/ Geography/ Political Science/ General Management	English	Hindi
20	English	Economics	Geography	History /Music/ Political Science/ General Management	English	Hindi
21	English	Economics	Music	History /Geography/ Political Science/ General Management	English	Hindi
22	English	Geography	Music	History/ Political Science/ Economics/ General Management	English	Hindi

List of DSC subjects to be chosen by the student in Semester-I under category A, B and C)

Sr. No	Subject Code	Subject Name
1	ECONEP111/ MC	Basic Microeconomics
2	DSC ENG 111/ MC ENG 112	Appreciating Literature I (Poetry and Short Story)
3	GEOG DSC 101/ MC	Introduction to Physical Geography
4	DSC HIN 111/ MC HIN 111	हिन्दी साहित्य का इतिहास (आहदकाल, भहिकाल तथा रीहतकाल)

5	DSC 1(C/M): HIST-111	History of India (from the Earliest Times to Gupta Period)
6	DSC-1-POLS-111/ MC	Introduction to Political Theory

List of SEC subjects to be chosen by the student in Semester-I:

Sr. No	Subject Code	Subject Name
1	ECONEP113	Basic Statistics for Social Sciences
2	SEC ENG 114	Basic Communication Skills
3	GEOG SEC 103	General Cartography (Practical)
4	SEC HIN 113	प्रयोजनमलक हिन्दी
5	SEC I: HIST-113	An Introduction to Archaeology
6	SEC-1-POLS-113	Legislative Support

List of MDC subjects to be chosen by the student:

Sr. No	Subject Code	Subject Name
1	ECONEP112	Fundamentals of Indian Economy
2	MDC ENG 113	Literature from Himachal
3	GEOG MDC 102	Fundamental Concepts in Geography
4	MDC HIN 112	सृजनात्मक लेखन के विविध क्षेत्र

5	MDC1: HIST-112	Ancient History of India
6	MDC-1-POLS-112	Society, Economy and Politics in Himachal Pradesh
7	MUSI 112TH	Basic Concepts Indian Classical Music
8	B.C MDC-I	General Management (GE)

AEC

Sr. No	Subject Code	Subject Name	
1	AEC ENG 115	Course: Foundation Course in English	
2	AEC HIN 114	हिंदी भाषा और सप्रषण	

Bachelor of Commerce (B.Com-I)
NATIONAL EDUCATION POLICY (NEP)-2020

The following shall be applicable to the applicants seeking admission in B.Com. 1st Semester for the session 2026-27:

B. Com Degree programme will be of six semesters (three years).

• In the 1st semester, the student will be offered three subjects A, B and C under the DSC course. In addition, the student will be offered one MDC, one SEC, and one AEC.

• MDC should be such a subject which is

(i) not one of the subjects offered by the student that is A, B or C, and

(ii) not offered by the student at +2 level.

AEC and MDC subjects will be offered to the applicant at the time of physical counseling at college level.

Bachelor of Commerce (B.Com-I)-Template

The following table is common to all the students for the first two semesters

Semester	Subject-A (4 Cr)	Subject-B (4 Cr)	Subject-C (4 Cr)	MDC (3 Credits)	AEC (2 Credits)	VAC (2 Credits)	SEC (3Credits)	I/A/P/C (4 Credits)	Total
I	Subject A-1	Subject B-1	Subject C-1	MDC 1	AEC	-	SEC1	-	20
II	Subject A-2	Subject B-2	Subject C-2	MDC 2	-	VAC 1	SEC 2	I/A/P/C	24

Subject Grouping For Bachelor of Commerce

Bachelor of Commerce (B.Com-I)

Semester	Subject A	Subject B	Subject C	MDC	SEC	I/A/P/C	AEC
I	DSC - I B.C.101 Business Organization & Management	DSC - II B.C.102 Financial Accounting -I	MC - I B.C.103 Business Law	Music/ English/ Political Science/ History	SEC1 B.C. 104 E-Commerce	-	Hindi/ English
II	DSC-III B.C 105 Principles of Marketing	DSC-IV B.C. 106 Financial Accounting -II	MC-II B.C. 107 Company Law	MDC -II	SEC -2 B.C. 108 Entrepreneurship and Venture Creation	I/A/P/C	VAC-1

List of MDC subjects to be chosen by the student:

Sr. No	Subject Code	Subject Name
1	ECONEP112	Fundamentals of Indian Economy
2	MDC ENG 113	Literature from Himachal
3	GEOG MDC 102	Fundamental Concepts in Geography
4	MDC HIN 112	सृजनात्मक लेखन के विविध क्षेत्र
5	MDC1: HIST-112	Ancient History of India
6	MDC-1-POLS-112	Society, Economy and Politics in Himachal Pradesh
7	MUSI 112TH	Basic Concepts Indian Classical Music
8	B.C MDC-I	General Management (GE)

AEC

Sr. No	Subject Code	Subject Name	
1	AEC ENG 115	Course: Foundation Course in English	
2	AEC HIN 114	हिंदी भाषा और सप्रषण	

First Year UG Admission Guidelines for 2026-27 under NEP 2020

1. Admissions in all UG programmes shall be made strictly in accordance with the National Education Policy 2020 and Himachal Pradesh University Ordinance.

2. All UG programmes shall be of 3 years duration with multiple entry and exit options as per NEP-2020 framework.

3. For detailed structure, refer to the NEP 2020 document available on the HPU website:

4. The BA Degree programme shall be of six semesters spanning three years.

5. Semester-I Course Structure: In the 1st semester, each student shall be offered three **Discipline Specific Core (DSC)** subjects: A, B and C. In addition, the student shall be offered one **Multi-Disciplinary Course (MDC)**, one **Skill Enhancement Course (SEC)**, and one **Ability Enhancement Course (AEC)**.

6. MDC Eligibility Conditions: The MDC shall be such a subject which is
(i) **not one of the DSC subjects opted by the student i.e. A, B or C, and**
(ii) **not a subject already studied by the student at 10+2 level.**

7. MDC Non-Repetition Rule: A student shall not opt for the same MDC subject more than once. The MDC subject chosen in Semester-I shall not be repeated in Semester-II or Semester-III.

8. Programme Choice After Semester-II: At the end of the second semester, each student shall choose one of the two programmes: Multi-Disciplinary/Interdisciplinary or Single Core Discipline (Major) programme. The student opting for the Major programme shall declare his/her Major and Minor at the end of the second semester. Such choices, including DSCs made at the end of the second semester, shall remain in effect until the VI semester.

9. Major-Minor Declaration: In the third semester, the student shall pursue two subjects, with one designated as Major and the other as Minor. Once Major and Minor papers are chosen in 3rd semester, the same shall continue as Major and Minor subjects in the subsequent semesters.

10. Minor Course Regulation: A DSC offered in one discipline may be treated as a Minor by another discipline. Students can choose Minor Courses from two different subjects, but must earn a minimum of 12 credits in each Minor subject opted.

11. MDC Selection Pool: MDCs must be selected from a broad discipline/pool of MDCs other than the Major and Minor subjects of the student.

12. AEC/VAC/SEC Selection: AEC/VAC/SEC-3 shall be chosen from a pool of courses. Every discipline shall offer these courses, some of which will be discipline-specific, while the rest shall be open to students of all other disciplines. However, SEC-1 & SEC-2 must be chosen from the discipline-specific Core and Minor subjects only.

13. Language Course Restriction: A maximum of two language courses can be opted for as Core and Minor. AECs should be in a language other than that studied in DSCs/Minors.

14. I/A/P/C Activities: Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) activities shall be determined at the end of the first semester to enable students to undertake such activities during winter vacation. Students shall be motivated to opt for a different subject/activity each semester for I/A/P/C.

15. Eligibility for 4th Year Honours: To pursue Honours & Honours with Research in the 4th year, students must successfully complete the 3-year UG Degree and choose only one discipline in both semesters of 4th year, in which they have studied 6 DSCs and 5 DSEs in the first three years.

16. Mandatory Internship: Every student for UG Programme shall undergo a 4-credit internship of 4-6 weeks duration before taking an exit or completing the degree programme. The internship shall be undertaken during summer vacation either after the second semester examination or after the fourth semester examination for enhancing employability or developing research aptitude.

17. Modification Clause: As this scheme is being introduced for the first time, it is subject to modifications as per HPU/UGC guidelines issued from time to time.

Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

Inter-Institution Mobility

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC. For an incoming student, the following should be observed:

- a. The entry is subject to the availability of seats in the concerned discipline.
- b. The student must fulfil all the academic prerequisites of the relevant discipline.
- c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered.

FAQ's regarding NEP 2020

Question 1. What is the National Education Policy (NEP) 2020?

The NEP 2020 is a comprehensive framework formulated by the Government of India to guide the development of education in the country. It aims to transform India's education system by promoting holistic development, inclusivity, and lifelong learning.

Question 2. What are the main objectives of NEP 2020?

The main objectives of NEP 2020 includes:

- Shifting from rote learning to developing critical thinking, problem-solving, and creative skills.
- Ensuring inclusivity and equity in education.
- Integrating technology in education.
- Promoting multidisciplinary and holistic education.

Question 3. What is the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)?

The CCFUP is a new student-centric curriculum framework under NEP 2020 that includes:

- Flexible Choice-Based Credit System.
- Multidisciplinary Approach.
- Multiple Entry and Exit Options. This framework allows students to pursue their interests and career paths with flexibility
-

Question 4. What is Academic Bank of Credit (ABC) and how does it work?

Under NEP 2020, the students are required to store credits for the completion of their learning journey. The ABC is a digital platform where students can store and transfer the academic credits they earn from various recognized higher education institutions (HEIs). This enables seamless credit transfer and supports multiple entry and exit points in the education system.

Question 5. What is the structure of the 3/4-year UG programme under NEP 2020?

The structure includes:

- A combination of major, minor, multidisciplinary, ability enhancement, skill enhancement, and value-added courses.
- Internships and research projects.

Total credit requirements of 144 credits for a 3-year UG degree and 192 credits for a 4-year UG degree (Hons) or (Hons. with Research).

Question 6. What is the Detailed distribution of credits in each semester (Himachal Pradesh University)?

Three Discipline Specific Course (DSC)	4 Credits
One Multidisciplinary Course (MDC)	3 Credits
One Value Added Course (VAC)	2 Credits
One Skill Enhancement Course (SEC)	3 Credits
One Ability Enhancement Course (AEC)	2 Credits

Question 7. What is the detailed distribution of credits in the entire undergraduate programmes?

1. Major (Core)	60
2. Minor Stream	24
3. Multidisciplinary	9
4. Ability Enhancement Courses (AEC)	8
5. Skill Enhancement Courses (SEC)	9
6. Value Added Courses common for all UG	6
7. Internship/Apprenticeship/Field Project	4
8. Research Project/Dissertation -	12
Total	120

Question 8. What are the expected outcomes for graduates under NEP 2020? Graduates are expected to demonstrate:

- Comprehensive and coherent knowledge of their area of study.
- Practical, professional, and procedural skills.

- Critical thinking, creativity, communication skills, and research-related skills.
- Multicultural competence, environmental awareness, and community engagement.

Question 9. What are the multiple entry and exit options in NEP 2020?

The NEP 2020 provides students with multiple entry and exit options in undergraduate programs to offer flexibility and accommodate various learning paces and life circumstances. Here are the details:

Entry Points:

Students can enter the undergraduate program at the beginning of any academic year.

Exit Points and Corresponding Qualifications:

After 1 year: Undergraduate Certificate

After 2 years: Undergraduate Diploma

After 3 years: Bachelor's Degree

After 4 years: Bachelor's Degree with Honours or Bachelor's Degree with Honours with Research.

Re-entry:

Students who exit at any point have the option to re-enter the course within three years, however, they must complete their degree within a maximum of seven years from the original date of admission.

Question 10. What is the maximum period in which I can complete my undergraduate course?

Maximum 7 years from the first admission into the course.

Question 11. What is Disciplinary/interdisciplinary major (DSC)?

The Central area of study chosen by the student. The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline.

Question 12. What is Disciplinary/interdisciplinary minors (DSC)?

An additional area of study selected by the student, typically outside their major discipline.

Question 13. How many subjects one has to choose under DSC in the first semester of the course?

Three subjects

Question 14. What is a Multidisciplinary/ Interdisciplinary course (MDC)?

The course is intended to broaden the intellectual experience and form part of liberal art and science education other than their major and minor stream.

Question 15. How many subjects one has to choose under MDSC in the first semester of the course?

One subject.

Question 16. What are Ability Enhancement Courses (AEC)?

Courses in English and Modern Indian Language aimed at enhancing language and communication skills.

Question 17. How many subjects one has to choose under AEC in the first semester of the course?

One subject.

Question 18. What are Skills Enhancement Courses (SEC)?

Practical courses designed to enhance the application of knowledge and provide hands-on experience.

Question 19. How many subjects one has to choose under SEC in the first semester of the course?

One subject.

Question 20. What is Value-Added Courses (VAC)?

Extra courses that provide additional knowledge and skills beyond the curriculum.

Question 21. How many subjects one has to choose under VAC in the first semester of the course?

One subject.

Question 22. What are the Guidelines for I/A/P/C?

Himachal Pradesh University has notified detailed guidelines for I/A/P/C, which are available on the Website.

Question 23. Can a student pursue a UG degree with a double Major?

Currently, HPU does not offer this option.

DISCLAIMER

Although every possible effort has been made to provide reliable and accurate information regarding NEP 2020 scheme, online admission schedule/ course(s)/ number of seat(s)/ eligibility criteria/ reservation policy/ fee structure/ specimen of certificates etc. in the Online Prospectus 2026-27, the College Administration or the Prospectus Committee does not warrant or assume any legal liability or responsibility for any error found either at any stage of complaint or while uploading the Prospectus. Various contents in the Prospectus are subject to change as per the directions issued by the Himachal Pradesh University / UGC, from time to time. The reservation may change subject to change in the policy of government. Courses may change at any time as per university and government policy.

CHOICE BASED CREDIT SYSTEM (CBCS) :

For B.A/B.Com II and III only

From the academic session 2016-17, H.P. University adopted the UGC framework of curriculum under CBCS to ensure uniformity in the standards of higher education and to provide the students with quality education at par with the best in India. The CBCS provides an opportunity for the students to choose subjects from the prescribed courses comprising Core, Elective and Skill. In this system the courses are evaluated following a grading system. The uniform grading system will benefit the students to move across institutions both within and outside India. A candidate shall have to undergo the prescribed courses of study in a period not less than 3 years and not more than 5 years from the date of admission. For more information the student can visit the UGC website www.ugc.ac.in.

Outline

As per the recommendations of the committee constituted by the government, it was decided that the Semester system in UG classes be changed to Annual System from the Academic Session 2018-19.

The UG programme (3 year degree course) under CBCS in a college affiliated to H.P. University will comprise of the following categories of courses:

1. **Core Course (CC):** A course, which is compulsorily studied by a candidate as a core requirement.
2. **Discipline Specific Course (DSC):** A course which is chosen from a pool of courses, which are specific/specialised/supportive to the discipline/subject of study, or which provides an extended scope or nurtures the candidate's proficiency/skill.
 - **Discipline Specific Elective (DSE) Course:** Elective courses offered under the main discipline/subject of study are Discipline Specific Elective Courses.
3. **Generic Elective (GE) Course:** An elective course chosen from an unrelated discipline/subject with an intention to seek exposure beyond disciplines of choice. GE opted would be other than the two DSCs already offered.
4. **Ability Enhancement Courses:** These are of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).
 - **Ability Enhancement Compulsory Courses (AECC):** Are the courses based upon the content that leads to knowledge enhancement. These are mandatory for all disciplines. Courses to be studied under this are - Environmental Science and English Communication/Modern Indian Languages (MIL).
 - **Skill Enhancement Courses (SEC):** Value-based or skill-based courses, aimed at providing hands-on training designed to enhance competencies and skills of students.

CREDIT DETERMINATION

A student has to earn 132 credits for pass course degree in B.A./B.Com. Programme. An undergraduate degree in Humanities/Commerce discipline is awarded if a student completes:

- 4 (DSC) Core papers each in two core courses of choice.
- 2 Core papers each in English and MIL respectively (compulsory for all).
- 2 Ability Enhancement Compulsory Courses (AECC) (compulsory for all).
- 4 Skill Enhancement Courses (SEC).
- 2 (DSE) papers each in two selected courses of choice (Discipline Specific Elective).
- 2 papers from the list of Generic Elective (GE) papers.

An undergraduate degree in Science discipline is awarded if a student completes:

- 4 (DSC) Core papers each in three disciplines of choice.
- 2 Ability Enhancement Compulsory Courses (AECC).
- 4 Skill Enhancement Courses (SEC).
- 2 Discipline Specific Elective (DSE) courses each, in three disciplines of choice.

EVALUATION SYSTEM

CREDITS

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours assigned per week. This explains why 'credit' is usually taken to mean 'credit hours'. For the purpose of credit determination, the instructional hours are divided into 3 components:

LECTURES (L): Classroom lectures of one-hour duration.

TUTORIALS (T): Special, elaborate instructions on specific topics (from lecture) of one-hour duration.

PRACTICALS (P): Laboratory or field exercises of two-hour duration.

Each one of these components is considered equal to one credit. One lecture (L) or one tutorial (T) of one hour a week is considered as one credit, whereas one practical (P) of two hours a week is considered as one credit. The total weightage given to a course in terms of credits will be equal to L+T+P. This can be written in symbols as:

$C = L + T + P$ (where C is the credit weightage for a particular course)

MARKING/ASSESSMENT SCHEME

As per H.P. University guidelines, the marking scheme for all undergraduate courses in the annual system for B.Com./B.A. programme (with exception of some practical subjects) will

be in the ratio of 70:30 i.e., 70 marks for theory (annual examination) and 30 marks for Continuous Comprehensive Assessment (CCA). For all the courses of . Programme, the ratio will be 50:20:30 i.e., 50 marks for theory (annual examination), 20 marks for practical (annual examination) and 30 marks for CCA respectively.

CONTINUOUS COMPREHENSIVE ASSESSMENT (CCA)

The 30 marks under CCA will be determined by the concerned teacher on the basis of the following components:

1. Mid-Term Test = 15 marks (B.A/B.Com)
2. Assignments/Seminars = 10 marks
3. Classroom Attendance = 5 marks

Classroom attendance will be defined as follows:

75% but <80% = 1 mark

80% but <85% = 2 marks

85% but <90% = 3 marks

90% but <95% = 4 marks

95% = 5 marks

Note:- 75% classroom attendance will be mandatory.

MID-TERM

Mid-Term Test, which is mandatory for every student to take, will be conducted in each course during the academic year. Mid-Term test will be conducted on completion of 75% of the syllabus.

Note: As per the University guidelines, the student who does not score 35% marks in CCA and fails to have minimum 75% class room attendance will not be allowed to appear in the annual examination.

UNDER GRADUATE PROGRAMMES (ANNUAL SYSTEM)

The college provides UNDERGRADUATE PROGRAMME in two streams:

1. Bachelor of Arts
2. Bachelor of Commerce

Note : The programmes are being run in accordance with HP University guidelines and directions of the state government. CBCS system will apply only to the students of B.A./B.Com 2nd and 3rd year.

1. Framework of Undergraduate Courses under New (U.G.C./H.P.U.) Choice Based Credit System:

Since H.P.U. has adopted the UGC pattern of curriculum for undergraduate courses under

CBCS, the structure of UG degree is strictly in accordance with this pattern. However, the structure of the Degree Programme will depend upon the regulation adopted by HP University as per directions of Himachal Pradesh Government from time to time.
Instructional Template for Facilitating Implementation of Choice Based Credit System (CBCS) Annual Pattern UG Courses.

SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A./B. Com.

Year	Core Course (12)	Ability Enhancement Compulsory Courses (AECC) (2)	Skill Enhancement Courses (SEC) (4)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
1	English-1 = 6 Credit Skt./Hindi-1 = 6 Credit DSC-1A = 6 Credit DSC-1B = 6 Credit DSC-2A = 6 Credit DSC-2B = 6 Credit 36 Credits	Env. Studies = 4 Credits Hindi/English/Skt. (One out of three) = 4 Credits 8 Credits	Nil	Nil	Nil
	Total Credits = 44				
2	English-2 = 6 Credit Skt./Hindi-2 = 6 Credit DSC-1C = 6 Credit DSC-1D = 6 Credit DSC-2C = 6 Credit DSC-2D = 6 Credit 36 Credits	Nil	SEC-1 = 4 Credits SEC-2 = 4 Credits 8 Credits	Nil	Nil
	Total Credits = 44				
3	Nil	Nil	SEC-3 = 4 Credits SEC-4 = 4 Credits 8 Credits	DSE-1A = 6 Credit DSE-1B = 6 Credit DSE-2A = 6 Credit DSE-2B = 6 Credit 24 Credits	GE-1 = 6 Credits GE-2 = 6 Credits 12 Credits

Total Credits in Degree Course BA/B. Com = 132

132 credits fulfil the requirements of RUSA and UGC.

Subjects offered in BA/B.Com 2nd Year & 3rd Year

S. No.	Subjects offered
1	English
2	Hindi
3	Political Science
4	History
5	Geography
6	Economics
7	Music (I)
8	Commerce

SUBJECT COMBINATIONS

The college offers the following combination:

S. No.	DSC I	DSC II
1	Hindi	History, Political Science, Geography & Music (I)
2	English	Economics, History, Political Science, Geography & Music (I)
3	Economics	English, Hindi, History, Political Science, Geography
4	History	English, Hindi, Political Science, Geography & Music (I)
5	Political Science	English, History, Economics, Geography & Music (I)
6	Music (I)	English, Hindi, History & Political Science
7	Geography	English, Hindi, History, Economics & Political Science

2. Documents required for admission to BA/B.Com. 2nd and 3rd year

- (a) 1st year admit card of exams required for admission to 2nd year.
- (b) Admit card of 2nd year & 1st year result card required for admission to 3rd year.
- (c) Character certificate in case of migrating candidate.

2. ELIGIBILITY FOR THE DEGREE (Under CBCS for BA/B.COM II & III)

2.1 A regular candidate shall have to undergo the prescribed course of study in a college affiliated to the H.P. University for a period not less than three academic years (and not more than five academic years), pass the examinations prescribed and fulfil such conditions that have been prescribed by HP University from time to time.

GUIDELINES AND CONDITIONS FOR OBTAINING DEGREE

- A student has to earn 132 credits for a pass course degree in B.A./B.Com. Programme.
- Every student shall be required to undergo a regular course of study i.e. minimum 75% attendance in each of the concerned courses in Theory and Practical, tutorials, seminars etc. in order to be eligible to appear for university examination.
- Internal Assessment/Continuous Comprehensive Assessment (CCA) and Annual Examination will be as per HPU guidelines.
- In Annual System under CBCS, 40% marks in aggregate (Internal Assessment + Final Exams) are the minimum qualifying marks. However, it is compulsory to score minimum 35% marks in CCA and Final Examination separately. For practicals, minimum 40% passing marks are mandatory.
- A student failing either one or two papers in the annual examination will be placed under compartment in those papers. Such students will have only two chances, one at supplementary stage and another at the annual stage, to clear the compartment.
- A student failing in three or more papers will be treated as failed and will have to repeat the class.
- The results will be declared as per grading system and the students will have to complete the degree within 5 years of admission.

Note: The above guidelines may vary as per the latest notification issued by H.P. University.

RESERVATION OF SEATS FOR ADMISSION (ORDINANCE 3.14)

The college follows the reservation policy of H.P. Government adopted by H.P. University in admissions. The following reservations are in accordance with the reservation roster of H.P. University:

- Scheduled Caste (SC) – 15%
- Scheduled Tribe (ST) – 7.5%
- Sports (SP) – 5%
- Cultural Activities (CUL) – 5%
- Persons with Disability (PwD) – 5%
- Economically Weaker Section (EWS) – 10%

These reservations will be applicable to those who have passed their qualifying examination from H.P. Board of School Education or from any other school located within the territorial jurisdiction of Himachal Pradesh or bonafide residents of Himachal Pradesh. Seats under Sports and Cultural quotas will be allotted to those students who have participated in events recognized by HPU Sports and Co-Curricular Council. For seat reservation, the following roster will be followed:

120 POINT ADMISSION ROSTER

Roster for reservation of seats in various categories shall be as per the ordinance of H.P. University, Shimla.

<i>1</i>	<i>PwD</i>	<i>21</i>	<i>PwD</i>	<i>41</i>	<i>ST</i>	<i>61</i>	<i>CUL</i>	<i>81</i>	<i>CUL</i>	<i>101</i>	<i>PwD</i>
<i>2</i>		<i>22</i>		<i>42</i>	<i>PwD</i>	<i>62</i>	<i>PwD</i>	<i>82</i>	<i>PwD</i>	<i>102</i>	
<i>3</i>		<i>23</i>		<i>43</i>		<i>63</i>		<i>83</i>		<i>103</i>	
<i>4</i>		<i>24</i>		<i>44</i>	<i>EWS</i>	<i>64</i>	<i>EWS</i>	<i>84</i>		<i>104</i>	
<i>5</i>		<i>25</i>		<i>45</i>		<i>65</i>	<i>SC</i>	<i>85</i>	<i>SC</i>	<i>105</i>	
<i>6</i>		<i>26</i>	<i>SC</i>	<i>46</i>	<i>SC</i>	<i>66</i>		<i>86</i>		<i>106</i>	<i>SC</i>
<i>7</i>	<i>SC</i>	<i>27</i>	<i>ST</i>	<i>47</i>		<i>67</i>	<i>ST</i>	<i>87</i>		<i>107</i>	<i>ST</i>
<i>8</i>		<i>28</i>		<i>48</i>		<i>68</i>		<i>88</i>		<i>108</i>	
<i>9</i>		<i>29</i>		<i>49</i>		<i>69</i>		<i>89</i>		<i>109</i>	
<i>10</i>		<i>30</i>		<i>50</i>		<i>70</i>		<i>90</i>		<i>110</i>	
<i>11</i>		<i>31</i>		<i>51</i>		<i>71</i>	<i>SC</i>	<i>91</i>	<i>SC</i>	<i>111</i>	
<i>12</i>	<i>SC</i>	<i>32</i>		<i>52</i>	<i>SC</i>	<i>72</i>	<i>SC</i>	<i>92</i>		<i>112</i>	
<i>13</i>	<i>ST</i>	<i>33</i>		<i>53</i>	<i>ST</i>	<i>73</i>		<i>93</i>	<i>ST</i>	<i>113</i>	<i>SC</i>
<i>14</i>		<i>34</i>		<i>54</i>		<i>74</i>		<i>94</i>		<i>114</i>	
<i>15</i>		<i>35</i>		<i>55</i>		<i>75</i>		<i>95</i>		<i>115</i>	
<i>16</i>		<i>36</i>		<i>56</i>		<i>76</i>		<i>96</i>		<i>116</i>	
<i>17</i>		<i>37</i>		<i>57</i>		<i>77</i>		<i>97</i>	<i>SC</i>	<i>117</i>	<i>SP</i>
<i>18</i>	<i>SC</i>	<i>38</i>	<i>CUL</i>	<i>58</i>		<i>78</i>	<i>SC</i>	<i>98</i>	<i>CUL</i>	<i>118</i>	<i>CUL</i>
<i>19</i>	<i>SP</i>	<i>39</i>	<i>SC</i>	<i>59</i>	<i>SC</i>	<i>79</i>	<i>SP</i>	<i>99</i>	<i>SP</i>	<i>119</i>	<i>SC</i>
<i>20</i>	<i>CUL</i>	<i>40</i>	<i>SP</i>	<i>60</i>	<i>SP</i>	<i>80</i>	<i>ST</i>	<i>100</i>		<i>120</i>	<i>ST</i>

Note :

- The roster of admission shall be in accordance with the government notification issued from time to time.

LEAVE RULES:

1. Application for leave should be duly signed by Parents/Guardians. It is compulsory for all students to get their leaves sanctioned before proceeding on leave for whatever reason.
2. Teacher teaching major subjects will sanction leave only upto three days, finally to be approved by the Principal. In case of sickness, Medical Certificate should be submitted during leave days for office record. Leave for longer duration will be sanctioned by the Principal.
3. Leave during House examination will be sanctioned by the Principal.
4. A student will not be allowed to avail more than 10 days leave during the entire academic session, except under exceptional circumstances.
5. If a student remains absent for 10 days continuously without information, his/her name will be struck off from the rolls of the College.
6. Even if a student is on leave, he/she will have to deposit his/her fee as per the scheduled dates decided by the College.
7. Re-admission: Students can seek readmission only twice during the session. First re-admission will be allowed within 10 days after the name is struck on paying a fine of Rs 100/- and a fine of Rs 200/- will be charged for the second readmission within 5 days after the name is struck off from the rolls.

CODE OF CONDUCT FOR THE STUDENTS

- Ragging in any form is a crime and will lead to heavy fines and even expulsion or other actions as recommended by the UGC. Each and every student will have to give undertaking (mentioned in the prospectus) not to indulge in ragging of any kind.
- Discrimination of any kind is not allowed in the College.
- If a student fails to attend 75% of the total lectures delivered in each subject, the University examination roll number shall be detained as per norms.
- Indiscipline in the College campus amounts to striking off the names from the college rolls.
- Wearing of Bonafide Identity Card in the campus and classes is compulsory. The students without Identity Card will not be allowed to enter in the college.
- Damage to the College property would invite a fine double the damage and/or striking off the name from the College rolls.

- Use of mobile phone is strictly prohibited. Any student using cell phone in the class/campus would invite a fine of Rs. 100/- and/or forfeiture of Cell Phone.
 - Use of alcohol and drugs is strictly prohibited in the College campus.
 - Use of Tobacco products is banned under COTPA 2003 (Cigarette & other Tobacco Products Act, 2003). If someone is found using these products, he/she will be penalised under the act.
 - Students are not allowed to bring/invite outsiders to the college premises.
 - Reckless driving within the college campus and on the roads leading to the college campus is strictly prohibited.
-

Note:

In case of any grievance, the students are advised to put it before college Grievance Committee/Principal. If any student approaches to any external authority/media directly, his/her name may be struck off from the college rolls. Students must read the Notice board regularly to get information about instructions/orders issued by the principal from time to time.

IDENTITY CARD

It is mandatory for every student to carry his/her college identity card, while in college. The identity card must be produced by the student whenever it is demanded by the college authorities. Replacement of Photo in the Identity card is not permitted under any circumstances whatsoever. In case the identity card is lost, one must file an FIR to get a duplicate identity card on payment of Rs 20/- (within one week only).

RULES OF MIGRATION (B.A. 2nd year & 3rd year)

1. A student can migrate from one college to another in accordance with the rules laid down by the HP University. However, students migrating from other colleges must obtain the approval of the concerned Admission Committee.
 2. Students who migrate either from this college to any other or vice-versa must ensure that college name is changed on university online Rolls with the Exam co-ordinator and concerned clerk.
-

REFUND OF SECURITY

A student can get back his security amount deposited at the time of admission. It will be refunded within 6 months of the year after leaving the College. No refund of security will be allowed after that and the security will lapse to the College.

Readmission Fee and Other fines:

First Time Readmission fee 100/-

Second Time Readmission fee 200/-

Absentee and Other Fines

Absentee fine per period 1/-

Absentee from practical per practical 3/-

Absentee from house test per paper 10/-

Late return of Library book per day 1/-

Fee Structure

Fee will be charged at the time of admission for full session 2026-27 as under: -

ANNUAL CHARGES

ANNUAL CHARGES	Rs.
Admission Fee	25
Univ. Continuation Fee (BA/B.COM 2nd & 3rd YEAR)	10
Univ. Sports Fee	15
Youth Welfare Fund	15
Holiday Home Fund	01
Library Security (only for 1st Year) Refundable	100
Magazine Fund	50
Identity Card Fund	10
Duplicate Identity Card	20
Medical Fund	06
Red Cross Fund	40
NCC Fund	10
Student Aid Fund	02
Furniture Repair/Replacement Fund	10
Campus Development/ Beautification Up-keep Fund	10
Book Replacement Fund	25
PTA Fund	500
Migration Fee (Inter College)	300
Migration Fee (Inter Univ.)	400
University Development Fund (1st Year only)	250
University Development Fund (IRD/PBL) (1st Year only)	100
Computer & Internet Facility Fund	20

HALF YEAR FEES

HALF YEAR FEES	Rs.
Tuition Fee (Only for Boys & Non-Himachali Girls)	300
House Examination Fee	40
Amalgamated Fund	150
Building Fund	60
Cultural Activities Fund	10
Sports Fund	120
Practical Fee (Wherever applicable)	90
Rovers & Rangers Fund	30

Late Admission Fee @ Rs. 10/- per day

Note: Re-Admission Fee

Rs.

First time 100/-

Second time 200/-

Absence and other Fines

	Rs.
Absence fine per period	1/-
Absence from Practical per practical	3/-
Absence from House Test per Paper	10/-
Late return of Library book per day	1/-

Note:

Tuition fee from the following students will not be charged:

- I. Girls students (Only for Himachali Girls)
- II. Amongst real brothers/sisters, one will be exempted
- III. Student with special abilities with physical disability above 40%.

Note: In addition to the above fees, PTA Fund of Rs. 500 per year will be charged from only one child of the family which is subject to change, that means, if the fee is revised the student will have to pay the revised fee.

- Prospectus will be available online for Rs. 50/- per access.
 - Library security Rs. 100/- is payable by student on migration from other college affiliated with H.P.U.
 - No fee/funds will be charged from students with special needs having more than 40% disability upon the production of medical certificate in compliance with DHE, H.P. letter No: EDN-H(8)B(15)-HPU-15/2013 dated 01-02-2020.
 - Fee and Funds are subject to change as per HPU/HP Government instructions.
 - Refund and transfer of fee will be regulated as per GoHP, HPU and UGC regulations. PTA fee once paid will not be refunded.
-

COLLEGE ACTIVITY CALENDER (Tentative)

Particulars	Period
College Reopens	12 June 2026
Admission & Counselling	12 June 2026 to 19 June 2026
Regular teaching	01 July 2026 to 15 March 2027
Principal's Address	2 nd Week of July, 2026
Freshers' Welcome	1 st Week of August, 2026
Enrolment in various clubs and societies.	2 nd Week of August, 2026
Talent hunt for cultural activities	Last Week of August, 2026
PTA Election and Meeting	2 nd Week of September, 2026
Old Student Association Meeting	Last week of September, 2026
Formation of CSCA	Dates to be notified by HPU
CSCA Oath Taking Ceremony	After CSCA formation
Annual Athletic Meet	1 st Week of December, 2026
Mid-Term Examination	2 nd Week of December, 2026

NSS Annual Special Camp	Last Week of December, 2026
Annual Prize Distribution Function	2 nd Week of February, 2027
Mock Drill on Disaster Management	on 13 th October, 2026
Farewell Party (Day Scholars and Boarders)	1 st Week of March, 2027

Note : A separate calendar for Inter-College cultural & sports activities will be issued by HPU Sports & Cultural Activities Council. The calendar will be displayed on college notice board & college website.

WHOM TO CONTACT FOR QUERIES

Dr. Shalini Dharmani	Mob. No. 7035700029
Prof. Shilpa Kochhar	Mob. No. 9418278008
Dr. Mamta	Mob. No. 8628965366

RAGGING IS A PUNISHABLE OFFENCE UNDER LAW

Specimen of Forms of Certificate to be attached to Admission Forms Wherever Applicable

ANTI-RAGGING AFFIDAVIT/UNDERTAKING

The Chairperson of the Teaching Departments / Heads of the Colleges or Institution affiliated to or maintained by the University, at the commencement of each session when new admission takes place, shall have an online/electronic undertaking from every student (old or new) as specified on the given proforma at:

- www.antiragging.in/affidavit_registration_disclaimer.html
- www.c4yindia.org/Home/

Undertaking to comply with the UGC regulations on anti-ragging. In addition, at the time of admission, students must submit Anti-Ragging Affidavit with Reference Number which must be similar to the Application Form Number. Undertaking of the Parents/Guardians must also be submitted by the students with the similar Reference Number. The Reference Number must be inserted by the students as per the following prescribed column of the admission form.



DECLARATION FROM STUDENTS

(REGARDING ABUSE OF ILLICIT DRUGS)

1. I aged years son/daughter of Sh./Smt R/o hereby declare that:

1. I shall not take any form of abuse of narcotic drugs or psychotropic substances while being a student of the University.
2. I shall bring into the notice of authorities designated by the University for this purpose, the incidence of any illicit drug or substance abuse occurring within the University Campus which might have come to my knowledge and also about any drug dealer/peddler who according to my information is carrying out or is trying to carry out activities related to supply of illicit drugs within the University Campus.
3. If I am found with illegal drugs in the University Campus, I will have no objection for expelling me from the University at any time.

Declaration:

I aged years, son/daughter of Sh R/o

Hereby declare that the contents of the above declaration have been issued by me at my own will and I have concealed nothing therefrom.

Signature Signed on this day of (Month/Year).



ZERO TOLERANCE TO RAGGING

Ragging is a criminal offence. It is strictly banned by the Supreme Court Orders. Ragging includes any type of physical or mental torture inflicted by any individual or group, either by words or by conduct, which creates an apprehension in the mind of the person that he/she cannot pursue his/her studies free from any mental disturbance or torture created thereby. Any person who aids or abets such an action shall also be guilty of such ragging. Ragging is strictly prohibited. If any student is found indulging in ragging directly or indirectly, the college authorities shall be obliged to initiate legal action and also expel the guilty student(s) from the college. On a written complaint from the newcomers, those found indulging in ragging will be handed over to the police.

Any student found involved in ragging in any form whatsoever will be punished appropriately which may include:

1. Imprisonment, fine or both.
2. Suspension from the classes.
3. Fine with public apology.
4. Withholding scholarship or other benefits.
5. Debarring from representation in events.
6. Suspension and expulsion from college.
7. Legal proceeding under criminal law shall be initiated.

रैगिंग/छात्र छेड़छाड़

मानसिक अथवा शारीरिक रूप से किसी व्यक्ति अथवा समूह द्वारा किसी छात्र/छात्रा को डराना/धमकाना जिससे विद्यार्थी मन में भय उत्पन्न हो अथवा किसी अन्य कारण से उसको विद्यालय में पढ़ाई में कठिनाई उत्पन्न हो, रैगिंग कहलाता है। रैगिंग एक दण्डनीय अपराध है एवं इसके लिए दोषी पाए जाने पर कठोर दंड दिया जाएगा, जिसमें महाविद्यालय से निष्कासन, 50000 रुपये तक जुर्माना और दीर्घकालीन कैरियर प्रभावित होना शामिल है।

छात्रों से छेड़छाड़ करना अपराध है। दोषी को तुरंत पुलिस के सुपुर्द किया जाएगा।

Use of Tobacco products and Alcohol is Prohibited in the College Campus.

PRINCIPAL: DR KULDIP SINGH | MOB.: 94181 58784

It is suggested to all the students to select one value-added online course from the NPTEL, Swayam portal, as per the Government of India's MOOCs program. And to support you in your learning journey, online mentoring and counselling services will be available thrice a week in the college.

Don't miss out on this opportunity to enhance your skills and broaden your horizons! Take charge of your future today by enrolling in these enriching courses.

For more information and assistance, stay tuned for further updates from the college administration. Happy learning!

Link of the Portal - <https://swayam.gov.in>