

1.1.iv.

Mode of Teaching as per need of different groups of students:

1. Identification of Learner Levels

Students are grouped into advanced, average, and slow learners based on class performance, internal assessments, and participation.

2. Differentiated Teaching Methods

1. Advanced learners are given enrichment tasks, additional readings, mentoring for competitions, and research-oriented assignments.
2. Average learners receive regular practice work, structured guidance, and concept-reinforcement activities.
3. Slow learners are provided with simplified notes, remedial teaching, peer support, and extra time for understanding concepts.

3. Use of Multiple Teaching Strategies

Lectures, group discussions, demonstrations, ICT-based teaching, case studies, role plays, and experiential learning are used depending on learners' needs.

4. Flexible Pace of Learning

Difficult topics are taught at a slower pace with repeated explanation for weaker students, while faster learners receive extension activities and additional challenges.

5. Personalized Support

Regular doubt-clearing sessions, individual counselling, and personalized feedback are provided to students who need additional help.

6. Inclusive Teaching Practices

Special attention to first-generation learners, students from rural backgrounds, reserved categories, and those with language difficulties.

Ensuring an inclusive environment where every student can learn comfortably.

7. Use of ICT and Multimedia

Videos, PPTs, online tools, and digital platforms are used to make learning easier for visual and auditory learners.

8. Peer Learning & Collaborative Activities

Group assignments and peer teaching encourage cooperative learning and help slow learners grasp concepts faster.

9. Continuous Evaluation & Feedback

Class tests, quizzes, oral questioning, and assignments help monitor progress and adjust teaching strategies accordingly.

10. Remedial Classes

Extra classes for concept revision, bridging knowledge gaps, and helping weaker students build confidence.

11. Motivational Activities

Encouragement, appreciation, and confidence-building activities to ensure participation from all categories of students.

12. Absence of Faculty:

In the absence of a subject teacher, online classes were arranged from faculty of nearby colleges to ensure uninterrupted teaching and to meet the learning needs of different groups of students. our college also provides the same online teaching to other colleges also.