

1.4. STUDENT FEEDBACK ANALYSIS & ACTION TAKEN REPORT

Session 2024–25

I. Overview

A total of 107 students submitted feedback through a structured online form evaluating teaching quality, facilities, curriculum options, staff behaviour, ICT usage, library, sports, discipline, grievance

II. Feedback Analysis (Question-wise Summary)

1. Teaching–Learning Process

1. Majority of students are satisfied or extremely satisfied with the teaching system.
2. Teachers' professional qualifications and teaching methods were highly appreciated.
3. Large number of teachers use smart classrooms and ICT tools, though some students indicated only a "few" regularly upload content on digital portals.

2. Academic Support & Curriculum

1. Students are satisfied with the choice of courses offered.
2. Syllabus coverage is high, with most students reporting 80–100% completion.
3. Majority confirmed that internal assessment was shared.

3. Co-curricular Activities

1. Teachers significantly encourage participation in Clubs & Societies.
2. Students agree that teachers help in developing overall personality.

4. Infrastructure & Facilities

Students show good satisfaction with:

1. Library timings and book availability
2. Discipline in the college
3. Behaviour of the office staff
4. Satisfaction with sports activities is moderate, indicating scope for improvement.

5. Staff Punctuality & Grievance Redressal

1. Students reported high satisfaction with staff punctuality.
2. Majority confirm that both teaching and non-teaching staff help in grievance redressal.

6. Mentoring System

Most students affirmed that teachers guide them as mentors for academic and personal issues.

III. Key Strengths Identified

1. Dedicated and well-qualified faculty.
2. Effective syllabus completion.
3. Good use of ICT tools and smart classrooms.
4. Supportive and disciplined environment.
5. Strong teacher–student mentoring culture.

IV. Areas Needing Improvement

1. More regular uploading of study material on digital/online platforms.
2. Enhancement of sports facilities and activities.
3. Increasing the number of departmental seminars, discussions, and debates.

VI. Conclusion

The student feedback indicates an overall high level of satisfaction with teaching quality, discipline, and support services. Measures have been initiated to enhance sports, digital learning resources, and co-curricular engagement to improve the overall student experience.

Action Taken Report (ATR)

(for the year 2025-26) on the basis of student feedback

1. Teaching–Learning & ICT

1. Teachers were encouraged to increase ICT-enabled teaching and upload notes regularly on digital platforms.
2. A schedule for periodic ICT training sessions for faculty has been prepared.

2. Academic & Co-curricular Enhancement

1. Departments instructed to conduct minimum one seminar/discussion every month.
2. Clubs & Societies advised to organise more interactive and student-led events.

3. Infrastructure & Sports

Proposal submitted to the Principal for:

1. Upgradation of sports equipment
2. Organising inter-departmental competitions
3. Extending library timing during exam months

4. Grievance Redressal & Mentoring

1. Strengthening of the Mentorship Program—each mentor to maintain monthly student interaction logs.
2. Grievance Redressal Cell to hold quarterly review meetings.

5. Office & Administrative Services

Office staff instructed to maintain student-friendly behaviour and reduce processing time for certificates.