

Result Analysis (2024-25) and Action Plan for 2025-26

B Com I, II, III

Department of Commerce:

I. Result Analysis

1. Overall Performance Trend:

- The overall pass percentage across B.Com I, II, and III classes has been **consistently good**, with most papers showing results above 80%.
- **B.Com III** showed **excellent performance** with nearly **100% results** in all core and DSE/SEC papers, indicating strong academic maturity and conceptual clarity among final-year students.
- **B.Com I & II** displayed **mixed results** — while some papers achieved remarkable success (e.g., *Statistics, BOM, Cost Accounting*), others such as *Financial Accounting* and *Corporate Accounting* revealed **comparatively lower pass percentages** (around 47–80%).
- Students performed **better in applied and skill-based subjects** (Cost Accounting, E-Commerce, Computer Applications) than in traditional theory-based or numerical-heavy subjects.
- Teachers such as **Dr. Veshalee** and **Dr. Ina** have consistently maintained good academic outcomes, suggesting effective teaching strategies and student engagement.

2. Subject-wise Insights:

Class	Subject (Paper Code)	Pass %	Observation
B.Com I	Financial Accounting (BC1.1)	80%	Needs reinforcement of core accounting principles.
B.Com I	BOM (BC1.2)	95%	Excellent conceptual clarity.
B.Com I	Business Law (BC1.3)	80%	Moderate understanding; requires more case-based learning.
B.Com I	Statistics (BC1.4)	96%	Very good performance.
B.Com II	Corporate Accounting (BC2.4)	47%	Major area of concern; needs immediate remedial attention.
B.Com II	Cost Accounting (BC2.5)	97.2%	Excellent comprehension of practical application.
B.Com II	Income Tax (BC2.2)	80.5%	Good, but numerical accuracy can improve.
B.Com III	All Papers	97–100%	Excellent, shows strong academic maturity.

3. Grade-Wise Distribution:

- A significant number of students are in the **A and B grade categories**, with fewer in "O" (Outstanding).



- This indicates **scope for improvement from 'Good' to 'Excellent'** through motivation, competitive learning, and academic rigor.

II. Strengths Identified

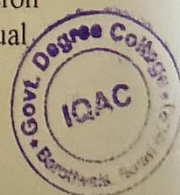
- Dedicated faculty and subject expertise.
- Regular conduct of internal assessments and remedial sessions.
- High participation in co-curricular and extension activities (which support overall academic engagement).
- Excellent performance consistency in final-year students.

III. Weaknesses Identified

- Difficulty in numerical-heavy papers like *Financial and Corporate Accounting*.
- Limited number of students achieving "O" grades.
- Lack of consistent performance in lower semesters due to adjustment to new subjects and exam pattern.
- Some students show weak conceptual foundation in first-year papers.

IV. Action Plan for the Next Academic Session (2025–26)

Objective	Action to be Taken	Responsible Faculty/Committee	Expected Outcome
Enhance conceptual clarity in accounting papers	Conduct bridge courses and remedial classes for B.Com I & II students in <i>Financial and Corporate Accounting</i> . Introduce practice problem sessions and peer-learning groups.	Dr. Ina & Dr. Veshalee	Improved pass percentage and grade distribution in numerical papers.
Encourage academic excellence	Introduce "Commerce Star Performer" award for highest achievers and encourage student participation in academic quizzes and competitions.	Department of Commerce	Increased motivation and excellence orientation.
Promote continuous internal evaluation	Conduct monthly tests and assignment reviews to track weak learners early.	Class In-charges & Examination Committee	Early identification of learning gaps and timely support.
Strengthen use of ICT in teaching	Encourage use of PowerPoint lectures, Google Classroom, and YouTube tutorials for	All Faculty	Improved comprehension through visual



Objective	Action to be Taken	Responsible Faculty/Committee	Expected Outcome
Improve performance in weak areas	difficult topics.		learning.
	Organize one-week "Accounting Practice Workshop" for problem-solving and concept reinforcement.	Dr. Ina	Better results and confidence in accounting-based subjects.
Promote higher-order learning	Encourage students to take up mini-projects on taxation, corporate practices, and entrepreneurship.	Dr. Veshalee & Dr. Mandip	Enhanced analytical and practical learning skills.
Enhance student support system	Strengthen mentoring and counseling for first-year students to ease transition from school to college learning.	Mentorship Cell	Better retention and first-year academic performance.

V. Expected Outcomes

- Overall improvement of **10–15% in pass percentage** in first and second-year classes.
- Increase in the number of students achieving '**O**' and '**A+**' grades.
- Better conceptual understanding and confidence in applied subjects.
- Enhanced academic culture with integrated skill and knowledge growth.



Result Analysis – B.A. Annual Examination (Session 2024–25)

Year	Students Appeared	Students Passed	Pass %
B.A. 1st Year	68	43	63%
B.A. 2nd Year	62	56	90%
B.A. 3rd Year	32	32	100%

Overall Observations

1. **Strong overall performance:** The aggregate result shows good academic outcomes, especially in higher years (2nd & 3rd year).
2. **Transition improvement:** There is a significant improvement from **63% (1st year)** to **90% (2nd year)** and **100% (3rd year)**, indicating effective academic support and student adaptation in later years.
3. **Concern area:** The **1st year pass percentage (63%)** is notably lower, suggesting adjustment issues, weak fundamentals, or inadequate academic readiness of newly admitted students.
4. **Retention and consistency:** High pass rates in 2nd and 3rd years suggest strong student retention and consistent academic engagement once students settle in.

Comparative Insights

- **Year-to-Year Progress:**
 - From 1st to 2nd year → +27% improvement in pass rate.
 - From 2nd to 3rd year → +10% improvement (reaching full pass rate).
- **Interpretation:**

Early-year interventions and academic orientation seem crucial; once students adapt, their performance is excellent.

Action Plan for Academic Session 2025–26

A. Academic Improvement Strategies

1. **Bridge/Induction Program for Freshers**
 - Conduct a **2-week orientation** at the start of the session to strengthen basic concepts (English, General Knowledge, Writing Skills, Computer Literacy).
 - Include “learning to learn” sessions for time management and study techniques.
2. **Diagnostic Tests and Mentoring**
 - Conduct **initial assessment tests** to identify weak students in each subject.
 - Assign **faculty mentors** to 10–12 students each for academic and personal guidance.
3. **Remedial & Tutorial Classes**
 - Schedule **extra classes** for low-performing 1st-year students.
 - Weekly **tutorial sessions** to clarify doubts and discuss previous exam papers.



4. Continuous Internal Evaluation

- Implement **monthly tests** and **assignments** to monitor progress.
- Provide feedback and improvement plans after each internal test.

B. Teaching–Learning Enhancement

1. Interactive and ICT-based Teaching

- Use smart classrooms, visual aids, and online resources (SWAYAM, ePathshala, NPTEL).
- Encourage group discussions, presentations, and debates to improve comprehension and confidence.

2. Faculty Development

- Organize **workshops for teachers** on innovative pedagogy and outcome-based education (OBE).
- Regular review meetings to discuss syllabus coverage and student feedback.

3. Student Engagement

- Promote **student clubs**, cultural and academic activities to enhance interest and belongingness.
- Encourage participation in NSS, NCC, and extension activities for holistic development.

C. Monitoring & Evaluation

Measure	Frequency	Responsible
Internal Assessment Reviews	Monthly	HODs & Subject Teachers
Result Analysis Meetings	Each Semester	Principal & IQAC
Feedback from Students	Mid-term & End-term	Academic Committee
Mentor-Mentee Interaction	Bi-monthly	Assigned Faculty

D. Target for Session 2025–26

Year	Target Pass %	Strategy
B.A. 1st Year	≥ 80%	Intensive mentoring + remedial classes
B.A. 2nd Year	≥ 92%	Consistent evaluation & internal tests
B.A. 3rd Year	Maintain 100%	Focus on career readiness & skill enhancement

E. Long-Term Goals

- Institutionalize a **Result Monitoring Cell** under IQAC.
- Strengthen **parent–teacher communication** regarding student progress.



Action Plan for Achieving Excellence (Academic Session 2025–26)

I. Academic and Co-Curricular Excellence

Objective	Action Proposed	Responsible Committee/Cell	Expected Outcome
Curricular Enrichment	Introduce interdisciplinary, skill-based guest lectures, and industry collaborations; launch value-added and certificate courses.	Academic & IQAC	Enhanced academic quality and employability skills.
Research and Innovation	Establish Research & Innovation Cell activities; organize seminars and promote publications.	Research Cell & IQAC	Improved research culture and visibility.
Quality Assurance	Conduct IQAC workshops on documentation and SAR; implement feedback mechanisms.	IQAC	Continuous quality enhancement and NAAC readiness.

II. Student Development and Extra-Curricular Enrichment

Objective	Action Proposed	Responsible Committee/Cell	Expected Outcome
Holistic Growth	Organize cultural and literary events, workshops on soft skills, and inter-college collaborations.	Cultural Committee & CC&PC	All-round student development and leadership.



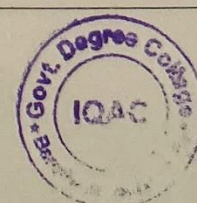
Sports and Physical Well-being	Enhance sports facilities and introduce Yoga & Fitness sessions.	Sports Committee	Healthier and more active campus environment.
Recognition and Motivation	Institute awards for Best Volunteer, Innovator, and Eco Warrior.	IQAC & Principal Office	Increased student engagement and motivation.

III. Extension, Outreach, and Social Responsibility

Objective	Action Proposed	Responsible Committee/Cell	Expected Outcome
Community Engagement	Continue outreach through NSS, Eco Club; expand Solid Waste Management Project.	NSS, Eco Club, RRC	Greater social responsibility and community linkage.
Environmental Initiatives	Maintain vermicompost and plastic bottle projects; aim for Green Campus Certification.	Eco Club & HIMCOSTE	Sustainable and eco-friendly campus.
Institution-Community Linkage	Develop MoUs with NGOs, hospitals, and industries for joint projects.	IQAC & Principal Office	Enhanced collaboration and experiential learning.

IV. Governance, Leadership, and Quality Culture

Objective	Action Proposed	Responsible Committee/Cell	Expected Outcome
Participative Management	Strengthen committees and clubs with annual action plans and documentation.	Principal & IQAC	Transparent and effective governance.



Faculty Development	Organize FDPs on OBE, research, and AI tools; encourage conference participation.	IQAC & Staff Club	Upgraded teaching and research competence.
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V. Digital, Green, and Inclusive Campus

Objective	Action Proposed	Responsible Committee/Cell	Expected Outcome
Digital Initiatives	Upgrade website, digital attendance, and feedback systems; create digital repository.	IT Committee & IQAC	Improved digital access and transparency.
Green Initiatives	Conduct annual Green and Energy Audits; continue conservation drives.	Eco Club	Environmentally conscious institution.
Inclusivity	Hold gender sensitization and inclusiveness programs; support differently-abled students.	Gender Cell & Equal Opportunity Cell	Inclusive and equitable learning environment.

